

# TWYFORD ST MARY'S C of E PRIMARY SCHOOL

## Beech Class Weekly Newsletter

**Week beginning: 18.03.24**  
**Our topic is: off we go!**

Dear Families,

We will be practising lots for our Easter service! The service will be held at St Mary's Church **next Wednesday at 9.30am**. We hope to see you there!

Unfortunately Finches lane was closed due to emergency works so the bus was unable to make it on Friday, but this will be rearrange for next Friday. They had lots of insightful questions which will save and ask next week.

Miss Matcham and Mrs Cardinal

### Our Curriculum this week:

#### Year 1 Core Subjects

In English, we will be writing stories based on the book 'The Journey'.

In maths, we will be working on subtraction skills and recapping Money.

In reading, we will continue to look at features of a fairy tale.

In phonics, we will be learning the sounds: alternative 'oo' sounds— ew, ue, u-e, u, oul

**Book of the week:**

Spot the steward

#### Year 2 Core Subjects

In English, we are writing fact files, including headings and subheadings

In maths, we are learning about time, telling the time in 15 minute intervals

In reading, we are learning to read with fluency and intonation

In phonics, we are learning to spell words with apostrophes for contractions and homophones

**Book of the week:**

Doctor, Doctor

#### Foundation Subjects

RE—The Easter Story

Music—The Carnival of the Animals

## Spellings:



### Year 1 Spellings of the week:

#### Alternative 'oo'

blue  
clue  
flew  
threw  
screw  
flume  
flute  
bush  
should

### Year 2 Spellings of the week:

#### Apostrophes for Contractions

can't  
won't  
Don't  
I'll  
you'll  
we're  
  
water  
who  
what

### How you can help at home..



- Read our phonics-linked book of the week on Bug Club and notice where you find the sound we learnt last week.
- Play some phonics games linked to the sound we are learning this week (try Phonics Play, Bug Club or other apps).
- Log into Numbots to practice mental maths skills.
- Practise telling the time on an analogue clock. Practise recognising different values of coins. Can you make different amounts.
- Year 1: Practice reading the high frequency words in your reading diaries. When you feel you can read them fluently, bring them in to be changed for new words.
- Year 1 : Practise phonics sounds (you could use PhonicsPlay or bug club)

### **Home Learning—Off we go!**

For home learning the children have been given a tic-tac-toe grid.

They should try and complete **at least 2 tasks over the next half term.**

The children can share each piece of home learning in class or via Tapestry as they complete it.

Thank you for your support.

<b>History—Transport</b> Can you research and find out some facts about Henry Ford?	<b>Topic</b> Watch an episode of 'Graces Amazing Machines' on Cbeebies. What do you think of different forms of transport	<b>Computing</b> Log on to 'Purple Mash' and choose one of the following activities! 'Paint project'—draw your favourite form of transport. Complete the 'Compare old and new transport' activity—making a factfile
<b>Topic</b> Go on a scavenger hunt for road signs. How many road signs can you see? Can you find out what each of them mean.	<b>Topic</b> Design your own futuristic mode of transport. Can you add labels for the different parts.	<b>Science—Materials</b> Can you investigate the best material to keep your favourite teddy dry?
<b>Topic</b> Create an artistic piece of work to do with transport. E. g your own handprint vehicle	<b>Maths</b> Log on to Numbots and practise your mental maths.  Practise telling the time and recognising values of different coins.	<b>Topic</b> Can you build a moving car out of recycled materials?