

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Ash Class Weekly Newsletter

Week beginning: 18.03.2023

Our topic is: Off we go!

Dear Families,

We have been practising lots for our Easter service! The service will be held at St Mary's Church **on Wednesday 27th March at 9.30am**. We hope to see you there!

We are looking forward to the rearranged visit of the bus this week on Friday.

Have a good week,

Miss Hassmann

Our Curriculum this week:

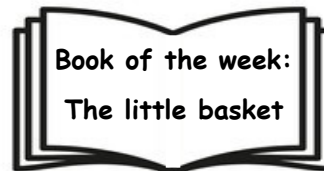


Year R Core Subjects

We will be noticing patterns and continuing patterns with more than 2 parts- PD/U+W/EaD

We will be reflecting on the Christian message of Easter and practising songs for our Easter performance- EaD/
U+W

We will be revising ccvcc and cccvc word reading as well as recapping tricky words- Lit/C+L



Year 1 Core Subjects

In English, we will be writing stories based on the book 'The Journey'.

In maths, we will be working on subtraction skills and recapping Money.

In reading, we will continue to look at features of a fairy tale.

In phonics, we will be learning the sounds: alternative 'oo' sounds— ew, ue, u-e, u, oul



Foundation Subjects

This week, in RE, we will be learning about the Christian story of Easter.

Spellings:



Year R Sounds of the week:

ccvcc words

cccvc words

cccvcc words

Year 1 Spellings of the week:

blue

clue

flew

threw

screw

flume

flute

bush

should

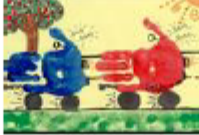


How you can help at home..

- Year R: Log onto bug club and read the allocated book.
- Year R: Talk about patterns you see. Can you make a pattern and then continue it?
- Year R+1: Think about the car you designed and made at school. Can you reflect on 3 things you love about the car and 1 thing that you would change?

Ash Class

Spring 2 home learning grid.

<p>Create a paper aeroplane with your grown-ups. How far can you make it fly?</p> <p>PSED/U+W/Ma</p>	<p>Count how many wheels you see on different types of transport. Which one has the most? Record it down and share with your friends!</p> <p>Ma/C+L</p>	<p>Design your own futuristic mode of transport! Add in labels of each of the different parts.</p> <p>EaD/PD/Lit</p>
<p>Think about your journey to school. Can you make a map for Edward the elephant to follow?</p> <p>U+W/PSED/Lit/EaD</p>	<p>Create your own hand print vehicle!</p>  <p>EaD/PD</p>	<p>Go on a walk. What letter and numbers can you recognise on car number plates?</p> <p>Lit/Ma/C+L</p>
<p>Go on a road sign scavenger hunt. How many road signs can you see? Can you find out what they each mean?</p> <p>U+W/C+L</p>	<p>Watch an episode of 'Graces Amazing Machines' on Cbeebies. What do you think of the different forms of transport?</p> <p>C+L/PSED</p>	<p>Can you build a moving car out of recycled materials?</p> <p>EaD/PD</p>