TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Ash Class Weekly Newsletter

Week beginning: 15.07.2024

Our topic is: I do like to be beside the seaside!

Dear Families,

We have arrived at the end of the academic year! I look forward to seeing parents at the open book event on Wednesday straight after school.

What a true pleasure it has been to be apart of the Twyford St Mary's community over the last 2 years. I am beyond proud of how far the children have come within this academic year, and I know that every single one of them will shine throughout their futures.

I wish everyone a delightful summer holiday and a continued success throughout the children's academic careers.

With the warmest of wishes, Miss Hassmann



Our Curriculum this week:

Year R Core Subjects



We will be reading the book '1s a snail and 10 is a crab' and working out number sentences from the text- Ma/Lit

We will be writing our own number sentences for or friends- Lit/ Ma

We will be reflecting on all of our taught sounds and tricky words-Lit/PSED



Year 1 Core Subjects



Foundation Subjects

We will be exploring plants and how they have changed from winter to mid summer. We will be working scientifically to collate data on plants.





Year R Sounds of the week:

Recapping all sounds and tricky words.

Year 1 Spellings of the week:



How you can help at home..

- Year R: Log onto bug club and read the allocated book.
- Year R+1: Can you answer these questions from our year of learning?
- 1. What was the names of the three people who landed on the moon?
- 2. What 2 things did the astronauts do on the moon?
- 3. Who invented the model T?
- 4. Name the 3 primary colours?
- 5. Name a string instrument?
- 6. What was the name of the stitch you used to sew the alien plushy together?
- 7. What was the name of the steam train George Stevenson invented?
- 8. What are the 4 main parts of a flower?
- 9. What is the job of the roots?
- 10. What is a herbivore?
- Year R+1: Go on a nature hunt, what mini beasts can you find?



For home learning the children have been given a tic-tac-toe grid.

They should try and complete at least 1 tasks over the next half term.

The children can share each piece of home learning in class or via Tapestry as they complete it.

Thank you for your support.

Can you write a list of all of thing you might need when visiting the beach? Lit/PD/PSED	Can you help Sally Seagull to count her shells? She had 10 but 3 get washed away. Use your fingers or objects to work out how many she has left Ma/C+L	Look around your home. Find 2 things that will float and 2 things that will sink in water. Test it out and write down your results. Ma/C+L/UtW
When you're outside, have a look at your shadow. Can you make it bigger or smaller than you? Can you make it disappear? PSED/Ma/C+L	Can you make a boat out of old plastic containers? How many 10p pieces does it take until it sinks? PD/EaD/Ma	Can you make a healthy yoghurt ice cream? Just pop some yoghurt in an icelolly mould or in a freezer bag and then enjoy. C+L/PSED
Draw a picture of what you might find in a rock pool! EaD/PD	Make a seaside in a glass jar. Get a glass jar and some sand. Add in some creative features and some water and enjoy! C+L/PSED	Can you draw a picture of the beach? Label what is there- what can you see/ hear/ smell/ taste/ touch? C+L/PD/Lit