



Year 1 Ash Half Term Learning grid
Autumn 1 Topic: Secret Life of Pets!

English Year 1		
<p>Information - Pet Posters</p> <ul style="list-style-type: none">Use simple word choice to convey information and ideas (topic related vocabulary)Understand features of information textsUse-ing where no change is needed to spell the root wordUse adjectives to describeWrite a simple sentence starting with a personal pronounUse capital letters, spaces between words and full stopsUse Phonics to write words <p>Phonics</p> <p>Week 1 - CVC/CVCC words Week 2 - CCVC words</p> <p>Reading</p> <ul style="list-style-type: none">Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	<p>Narrative - Owl Babies</p> <ul style="list-style-type: none">Understand the difference between setting and charactersUse adjectives to describe settingsUse capital letters and full stopsRetelling a narrative storyUse time connectivesUse phonetically plausible spellingsRewrite a narrative using own ideas <p>Phonics</p> <p>Week 3- CCVCC / CCCVC / CCCVCC words Week 4 - Wh, ph Tricky words - Oh, their, people</p> <p>Reading</p> <p>Express opinions about main events and characters Recall main events in a story</p>	<p>Rhyming Poetry - Oi Frog, Oi Dog Acrostics Poems</p> <p>Using capital letters, spaces between words and full stops Using Phonics to write words Compose a sentence orally before writing it Identify rhyming pairs of words Notice spelling patterns in rhyming words Form capital letters</p> <p>Phonics</p> <p>Week 5 - Ay, a_e, eigh, ey, ei Week 6 - Ea, e_e. ie, ey, y W7 - Recap of sounds and tricky words taught so far.</p> <p>Reading</p> <ul style="list-style-type: none">Begin to appreciate rhymes and poems and to recite some by heart Recognise and join in with predictable phrases
Mathematics Year 1		
<p>Place Value</p> <p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Read numbers from 1 to 20 in numerals Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations Sequence events in chronological order using language such as before, and, after, next and first.</p> <p>Mental Maths (half term) Count on and back from 0-20, find 1 more/less than any number to 20</p>	<p>Addition and subtraction</p> <p>Represent and use number bonds and related subtraction facts within 20 Solve one-step problems that involve addition and subtraction, using concrete objects, pictorial representations, and missing number problems. Read, write, and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p>	<p>Measurement</p> <p>Compare and describe lengths and heights and solve practical problems Use comparative language - long/short, longer/shorter Recognise and know the value of different denominations of coins and notes. Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour.</p>

Year 1 Wider Subject areas							
<u>Science</u>	<u>Computing</u>	<u>PE</u>	<u>Design and Technology</u>	<u>History</u>	<u>RE</u>	<u>PSHE</u>	<u>Music:</u>
Animals - Humans (Year 1)	E-safety	Dance	Healthy Eating	Toys	Creation	What could Harold do? / Respecting Privacy	Duration & Structure
<p>Children know the names of the main body parts - head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth.</p> <p>Children know that eyes are for seeing, ears are for hearing, mouths are for tasting, noses are for smelling and our body is used to feel.</p>	<p>Children can save work into the My Work folder in Purple Mash and understand that this is a private saving space just for their work.</p>	<p>Perform dances using simple movement patterns.</p> <p>Fundamentals Participate in team games, developing simple tactics for attacking and defending.</p>	<p><i>Children know how to cut fruit using a knife and simple bridging technique.</i></p> <p><i>Children know how to be clean and safe when cooking.</i></p> <p><i>Children can name 5 healthy foods from the eat well plate.</i></p>	<p>Explore changes that show how national life has changed in relation to toys in living memory and toys through time.</p>	<p>Children know that God is an important person to Christians.</p> <p>Children know that Christians believe that God is a benevolent creator of all things.</p>	<p>Know what sorts of boundaries are appropriate in friendships (including in a digital context)</p> <p>Know about the concept of privacy</p> <p>Understand that each person's body and image belongs to them</p> <p>Ask for help if we have any concerns or need advice</p>	
<p>The Big events this half term are: Starting new classes and getting to know our new teachers.</p> <p>The Core values and learning keys we will be focusing on are care, respect and independence.</p>							