# Year 1 Beech Half Term Learning grid Autumn 1 'Pets'



## English Year 1

## Information - Pet Posters

- Use simple word choice to convey information and ideas (topic related vocabulary)
- Understand features of information texts
- Use-ing where no change is needed to spell the root word
- Use adjectives to describe
- Write a simple sentence starting with a personal pronoun
- Use capital letters, spaces between words and full stops
- Use Phonics to write words

Phonics

Week 1 - CVC/CVCC words
Week 2 - CCVC words

## Reading

Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught

# Narrative - Owl Babies

- Understand the difference between setting and characters
- Use adjectives to describe settings
- Use capital letters and full stops
- Retelling a narrative story
- Use time connectives
- Use phonetically plausible spellings
- Rewrite a narrative using own ideas

Phonic

Week 3- CCVCC / CCCVC / CCCVCC words Week 4 - Wh, ph Tricky words - Oh, their, people

#### Reading

Express opinions about main events and characters

Recall main events in a story

Mathematics Year 1

# Rhyming Poetry - Oi Frog, Oi Dog Acrostics Poems

Using capital letters, spaces between words and full stops
Using Phonics to write words
Compose a sentence orally before writing it
Identify rhyming pairs of words
Notice spelling patterns in rhyming words
Form capital letters

Phonic

Week 5 - Ay, a\_e, eigh, ey, ei

Week 6 - Ea, e\_e. ie, ey, y

W7 - Recap of sounds and tricky words taught so far.

#### Readir

Begin to appreciate rhymes and poems and to recite some by heart Recognise and join in with predictable phrases

## Place Value

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Read numbers from 1 to 20 in numerals

Given a number, identify one more and one less

Identify and represent numbers using objects and pictorial representations Sequence events in chronological order using language such as before, and, after, next and first.

# Mental Maths (half term)

Count on and back from 0-20, find 1 more/less than any number to 20

# Addition and subtraction

Represent and use number bonds and related subtraction facts within 20 Solve one-step problems that involve addition and subtraction, using concrete objects, pictorial representations, and missing number problems.

Read, write, and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

#### Measurement

Compare and describe lengths and heights and solve practical problems

Use comparative language - long/short, longer/shorter Recognise and know the value of different denominations of coins and notes.

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour.

Science	Computing	PE	Design and Technology	Music	RE	History - Inventions: Toys	P4C
WALT explore and compare the differences between things that are living, dead, and things that have never been alive WALT use observations to suggest answers to questions.  WALT identify that most living things live in habitats to which they are suited WALT record data in a tally chart or bar chart.  WALT describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other WALT gather and record data to help answer a question.	WALT log in and out of a computer WALT name and save our work WALT find our saved work WALT search to find resources WALT print our work	WALT progress towards a more fluent style of moving, with developing control and grace.  WALT revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing	vegetables grow.  WALT: Describe basic characteristics of fruit and vegetables.  WALT: Prepare fruits and vegetables to make a smoothie.	Duration WALT explore and respond to patterns of long and short sounds. Challenge: recognise a pattern of a steady beat Structure WALT explore, respond and recognise simple structures including openings and endings (AB) Challenge: explore, respond to and recognize ostinato	WALT express creatively our ideas about creation WALT recognize what others believe about creation WALT recognize what Christians believe about creation WALT discern the value of creation to Christians	WALT: read a timeline WALT: explain an example of continuity and change WALT: use examples in answers WALT: identify continuity and change WALT: identify patterns in evidence	We will be exploring the big ideas of: care, pets, love, and family. We will be discussing the big question of: What is a pet?
The Big events this term are: Getting to know our new classes and year groups / Beech Class Fruit Smoothie Parent Event The Core values and learning keys we will be focusing on are: Care, Team, Explore, Persevere, Independence and Evaluate							

Beech Class Wider Subject areas