

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Beech Class Weekly Newsletter

Week beginning: 18.11.24

Our topic is: Frozen

Dear Parents/Carers,

It was great to see you all at parents evening recently. To continue to promote reading for pleasure in school, in Year 1, we will aim to change any library books each **Wednesday morning** so if your child has finished with their library book please send this back into school so it can be changed. Year Two children change their library books on a **Friday morning**, please ensure their books and reading journals are in their bags so they can be changed and recorded. Thank you.

Miss Matcham and Ms Cardinal

Our Curriculum this week:

Year 1 Core Subjects

In English we are writing an explanation text about the life of penguins.

In maths we are looking at Number and Place Value

In reading we will be practising applying taught sounds in books as well as exploring some rhyming.

In phonics we are still working on the 'ee' sound— recapping the graphemes: **ea** and **e-e** and learning new graphemes **ei / y / ey**

Book of the week:

Easy Peasy

Year 2 Core Subjects

In English we will be writing explanation texts about polar bears

In maths we are learning about calculating with money

In reading we are practising the vipers skill of sequencing and vocabulary

In spelling we are looking at spelling the /j/ sound as 'ge'

Continue to read
your banded and
library book

Foundation Subjects

Science—Exploring Materials

Geography— Hot and cold places

PE—Dance

Spellings:



Year 1 Spellings of the week:

tie
lies
child
time
bike
fly
by
looked
called
asked

Year 2 Spellings of the week:

sponge
fringe
strange
range
dungeon
orange
change
hinge
pigeon
charge

How you can help at home..



- Year 1: Read our phonics-linked book of the week on Bug Club and notice where you find the sound we learnt last week. Practise your sounds or tricky words (below)
- Play some phonics games (try Phonics Play, Bug Club or other apps) and practise your sounds.
- Year 1 and 2: Log into Numbots to practise mental maths skills.
- Year 1: Practise reading the high frequency words in your reading diaries. When you feel you can read them fluently bring them in to be changed for new words.
- Year 2: Read and enjoy your book banded book and your reading for pleasure book from the library.
- Year 2: Log on to spelling shed to practise your spellings linked to our weekly spelling rule.

Phase 3 Sound Mat

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	oo
ar	or	ur	er	ow	oi	ear	air	ure

Phase 2 Tricky Words

the
to
I
no
go
into

Phase 3 Tricky Words

you
they
all
are
my
her
he
she
we
me
be
was
by
live
give

Phase 4 Tricky Words

said
like
do
come
there
little
out
have
so
some
were
one
when
what

Phase 5 Tricky Words

oh
could
their
people
Mr
Mrs
looked
called
asked

Beech Home Learning—Frozen!

For home learning the children have been given a tic-tac-toe grid.

They should complete at least 1 of the tasks over the next 7 weeks.

The children can share each piece of home learning in class as they complete it.

These can be shared via Tapestry or by bringing it into school.

Thank you for your support.

Origami penguin

Follow the QR code below to get instructions on how to make an origami penguin!



(Art/DT)

Materials Hunt—Science

Can you go on a material hunt—can you make a table to record which items can bend, twist, stretch or squash?

Object	Does it stretch?	Does it squash?	Does it twist?	Does it bend?
		✓	✓	✓
	✓	✓	✓	✓

Story write.

Look at the picture below.
Can you write a story from it?



Design an outfit to wear to the Arctic!

Can you design an outfit to wear to the arctic? It can include fictional appliances that maybe useful for the conditions.

Add labels to your design.

(DT/English)

Go on a shape hunt

What shapes can you spot in your house.

Can you write about their properties? (How many sides and vertices, 2D or 3D?)

(Maths)

Recognising emotions

Read the colour monster.

(find an online read aloud video of the book here: <https://www.youtube.com/watch?v=68Ta6crRe4Y>)

Can you create your own colour monsters for the different emotions?

(PSHE)

Technology Walk

Can you go on a walk and see what different outside technologies you can see in the community



(Computing)

Purple mash- winter jigsaw.

Can you log into purple mash and complete the winter jigsaws. Remember to log out safely, when you have completed your task.

(Computing).

Sticky ice experiment

Put some ice cubes in a bowl of water. Can the children use the string to lift out an icecube?

Now try sprinkling salt on the ice and string, hold it on for 60 seconds.

Record what happened!

(Science)