

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Beech Class Weekly Newsletter

Week beginning: 16.12.24

Our topic is: Frozen

Dear Parents/Carers,

We hope that you all enjoyed our Nativity last week. We were impressed by the children's enthusiasm and enjoyment over all three performances and we know they were extremely proud of themselves afterwards. This week is the final week of Autumn 2 and we wanted to wish you all a very Merry Christmas.

Miss Matcham and Ms Cardinal

Our Curriculum this week:

Year 1 Core Subjects

In English we are writing blurbs for our book *The great explorer*

In maths we are introducing multiplication by looking at equal groups

In reading we will be building our fluency—practising reading using taught sounds.

In phonics we are recapping the alternative graphemes for the sound 'oa'

Book of the week:

The snow monster

Year 2 Core Subjects

In English we will be completing our *Lonely Christmas Tree* writing

In maths we are recapping counting in 2,5,10's

In reading we will be enjoying a range of *Christmas Stories* and practising comprehension tasks

Continue to read
your library and
banded books

Spellings:



Year 1 Spellings of the week:

Common exception words:

Who

Again

Water

Where

Looked

Called

Asked

People

Their

Year 2 Spellings of the week:

Recapping Common Exception words on Spelling Shed

How you can help at home..



- Year 1 and 2: Read our phonics-linked book of the week on Bug Club and notice where you find the sound we learnt last week.
- Play some phonics games (try Phonics Play, Bug Club or other apps) and practise your sounds.
- Year 1 and 2: Log into Numbots to practise mental maths skills.
- Year 1: Practise reading the high frequency words in your reading diaries. When you feel you can read them fluently bring them in to be changed for new words.

Phase 3

Sound Mat

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	oo
ar	or	ur	er	ow	oi	ear	air	ure

Phase 5: Units 13-21

Sound Mat

wh	ph	ay	a-e	eigh	ey	ei		
ea	e-e	ie	ey	y	ie	i-e	y	i
ow	o-e	o	oe	ew	ue	u-e	u	oul
aw	au	al	ir	ear	ou	oy		

Beech Home Learning—Frozen!

For home learning the children have been given a tic-tac-toe grid.

They should complete at least 1 of the tasks over the next 7 weeks.

The children can share each piece of home learning in class as they complete it.

These can be shared via Tapestry or by bringing it into school.

Thank you for your support.

Origami penguin

Follow the QR code below to get instructions on how to make an origami penguin!



(Art/DT)

Materials Hunt—Science

Can you go on a material hunt—can you make a table to record which items can bend, twist, stretch or squash?

Object	Does it stretch?	Does it squash?	Does it twist?	Does it bend?
		✓	✓	✓
	✓	✓	✓	✓

Story write.

Look at the picture below.
Can you write a story from it?



Design an outfit to wear to the Arctic!

Can you design an outfit to wear to the arctic? It can include fictional appliances that maybe useful for the conditions.

Add labels to your design.

(DT/English)

Go on a shape hunt

What shapes can you spot in your house.

Can you write about their properties? (How many sides and vertices, 2D or 3D?)

(Maths)

Recognising emotions

Read the colour monster.

(find an online read aloud video of the book here: <https://www.youtube.com/watch?v=68Ta6crRe4Y>)

Can you create your own colour monsters for the different emotions?

(PSHE)

Technology Walk

Can you go on a walk and see what different outside technologies you can see in the community



(Computing)

Purple mash- winter jigsaw.

Can you log into purple mash and complete the winter jigsaws. Remember to log out safely, when you have completed your task.

(Computing).

Sticky ice experiment

Put some ice cubes in a bowl of water. Can the children use the string to lift out an icecube?

Now try sprinkling salt on the ice and string, hold it on for 60 seconds.

Record what happened!

(Science)