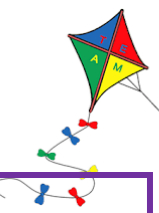


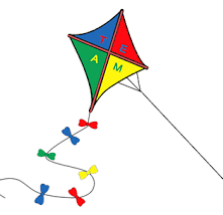
**Year 1 Half Term Learning grid
Autumn 2 'Frozen'**



English Year 1		
<p align="center">Non Fiction Fact File - Penguins</p> <ul style="list-style-type: none"> • Compose a sentence orally before writing it • Write a simple sentence starting with a noun/proper noun <ul style="list-style-type: none"> • Leave spaces between words • Begin to punctuate sentences with a capital letter and a full stop • Use simple word choice that helps convey information and ideas <ul style="list-style-type: none"> • Use simple noun phrases • Awareness of organising ideas into a sequence <p align="center">Phonics</p> <p>Week 1 - /ai/written as eigh / ey / ei Week 2 - /ee/written as ea/e-e Week 3 - /ee/ written as ie/ey/y Tricky words - looked/ called/ asked Mr / Mrs / Ms</p> <p align="center">Reading</p> <p>Read common exception words that have been taught Become very familiar with key stories and traditional tales Read accurately by blending sounds in unfamiliar words that contain taught sounds</p>	<p align="center">Narrative - The great Explorer</p> <ul style="list-style-type: none"> • Compose a sentence orally before writing it • Use capital letter for the personal pronoun 'I' • Begin to punctuate sentences with a capital letter and a full stop • Use simple word choice that helps convey information and ideas <ul style="list-style-type: none"> • Use simple noun phrases • Awareness of organising ideas into a sequence <p align="center">Phonics</p> <p>Week 4 - Review wh/ph/ai/ee/igh Week 5 - consolidate wh/ph/ai/ee/ Tricky words review - looked/ called/ asked Mr / Mrs / Ms</p> <p align="center">Reading</p> <p>Read aloud accurately books that are consistent with developing phonics knowledge Begin to appreciate rhymes and poems and to recite some by heart</p>	<p align="center">Narrative - Stickman</p> <ul style="list-style-type: none"> • Discuss what they have written with the teacher or other pupils <ul style="list-style-type: none"> • Simple word choices to help convey information • Write a simple sentence starting with a noun or proper noun. <ul style="list-style-type: none"> • Awareness that ideas can be sequenced • Capital letter for names • Punctuate sentences using a capital letter and a full stop Using -ing and -ed words <p align="center">Phonics</p> <p>Week 6 - /igh/written as ie / i-e / y / i Week 7 - /oa/written as / ow / o-e / o /oe Tricky words - water /where/who/again</p> <p align="center">Reading</p> <p>Re-read books to build up their fluency and confident in word reading Understand and use terms such as story, cover, title, author. Read other words of more than one syllable that contain taught sounds. Discuss the significance of the title and events.</p>

Mathematics Year 1	
<p align="center">Number and Place Value Addition and Subtraction (4 weeks)</p> <p>-Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. -Represent and use number bonds and related subtraction facts within 20. -Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems such as 7 = □ - 9 -Given a number, identify one more and one less. -Count in multiples of 2s, 5s and 10s. -Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Mental Maths: Count in multiples of 2s, 5s and 10s.</p>	<p align="center">Multiplication and Division Geometry and Fractions (3 weeks)</p> <p>-Recognise and name common 2D and 3D shapes, including: 2D shapes (e.g. rectangles (including squares), circles and triangles). -Recognise, find and name a half as two equal parts of an object, shape, or quantity. -Recognise, find and name a half as two equal parts of an object, shape, or quantity</p> <p>Mental Maths: Count in multiples of 2s, 5s and 10s.</p>

**Year 1 Half Term Learning grid
Autumn 2 'Frozen'**



Beech Class Wider Subject areas							
<p align="center">Science - Materials</p> <p>WALT identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. <i>WALT ask simple questions and recognise that they can be answered in different ways</i></p> <p>WALT identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. <i>WALT use their observations and ideas to suggest answers to questions.</i> <i>WALT gather and record data to help in answering questions.</i></p> <p>WALT identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard (over 2 lessons) <i>WALT perform simple tests.</i> <i>WALT use their observations and ideas to suggest answers to questions.</i> <i>WALT gather and record data to help in answering questions.</i> <i>WALT perform simple tests.</i></p> <p>WALT find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <i>WALT gather and record data to help in answering questions.</i></p>	<p align="center">Computing - E-safety (Technology outside school)</p> <p>WALT: To understand what is meant by technology</p> <p>Walt: give examples of using technology in and out of school.</p>	<p align="center">PE - Body Management, Team Games</p> <p>WALT: Perform dances using simple movement patterns.</p> <p>WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p align="center">Art - Sketching</p> <p>WALT: draw from observation. WALT: Focus on using lines and known geometric shapes to create. WALT: begin to use the techniques of tone, texture, pattern, line and shape. WALT: Learn about the work of Sam Beck and make links to our own work. WALT: use sketch pencils HB-6B. WALT: to show increasing detail in our drawings.</p>	<p align="center">Music/ Nativity Singing</p> <p>Dynamics WALT: explore, respond to loud, quiet and silence. Challenge: recognise a loud, quiet and silence</p> <p>Structure WALT: explore and respond to sequences of events Challenge: distinguish between what is the same/different</p>	<p align="center">RE - Incarnation/Love</p> <p>Why does Christmas matter to Christians?</p> <p>WALT express creatively my own views on Love WALT express creatively a Christian view on Love WALT recognise how Christians express their love for God's incarnation (Jesus) WALT discern the value of love from Jesus to Christian</p>	<p align="center">Geography - locational comparison with non EU cold country</p> <p align="center">What's it like to live in..</p> <p>WALT: To recognise physical and human features WALT: To draw a sketch map WALT: To name and locate some continents on a world map WALT: To identify physical and human features of a non-European country WALT: To describe what it is like to live in</p> <p>WALT: To compare to a small area of the UK</p>	<p align="center">PSHE - Families & people who care for me</p> <p>WALT know why families are important WALT know what a healthy family life looks like WALT know that families are all different and should be respected</p>
The Big events this term are: Nativity							