Beech Home Learning — Frozen! Autumn 2

For home learning the children have been given a tic-tac-toe grid.

They should complete at least 1 of the tasks over the next 7 weeks. After completing their line they can complete additional tasks if they wish .

The children can share each piece of home learning in class as they complete it.

These can be shared via Tapestry or by bringing it into school.

Create a winter picture Create a picture inspired by a frozen landscape. Can you use lines, shapes, patterns and different shades of pencil to show ice, snow or mountains?	**The great ice experiment** Wrap an ice cube in different materials, such as fabric, foil, paper or bubble wrap. Which material keeps your ice cube frozen for the longest? Make a prediction, observe what happens and explain your results.	**Frozen photo challenge** Take three photographs of things that look frosty, cold or wintry. Try taking one from close up and one from further away. Can you choose your best photograph and explain what makes it a good picture?
Map a frozen world Imagine you have discovered a new icy land. Draw a map showing its physical features, such as mountains, rivers and lakes, and human features, such as houses or roads. Add a key to explain your symbols.	**Sketch a polar animal** Choose an animal that lives in a cold place. Look carefully at a photograph and draw what you see. Can you use simple shapes to begin, then add details, patterns and different shades of pencil?	**Make a snowflake dance** Create a short dance inspired by falling snow, swirling wind or a blizzard. Can you include high and low movements, fast and slow movements, and moments when you freeze completely still? Perform it to music if you like.
A cold country, a different world Find out about a cold country outside Europe, such as Canada. Draw or write three things you might see there. How is the landscape different from where we live? What might be similar?	**Love keeps us warm** Draw or write about a time when someone showed you love or kindness. How could you show love to someone in your family?	**A frozen adventure** Write a story about an animal or character who gets lost in a snowy land. What happens? How do they find their way home? Remember your capital letters, full stops and finger

		spaces. Can you include some exciting describing words?