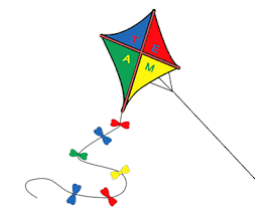


**Year 1 Half Term Learning grid
Summer 1 – Wild things**

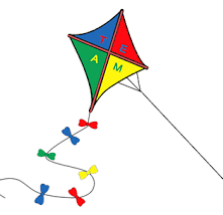


<p>Non-fiction -Interview with a Tiger (2 weeks)</p> <ul style="list-style-type: none"> Know the simple features of an interview text Punctuate sentences using a question mark Punctuate sentences using an exclamation mark Organising ideas and events - ordering of pictures/captions. <ul style="list-style-type: none"> Use simple prepositions. Write reliably formed simple and compound sentences Re-read what they have written to check it makes sense <ul style="list-style-type: none"> Join clauses using 'and' 'but' 'so' Spell words using the suffix -er and -est <p align="center">Reading</p> <p>-Read words containing contractions and understand that the apostrophe represents the omitted letter(s)</p> <p>-Discuss words meanings, linking new meanings to those already known</p> <p>Find key points in a story or some key facts from an information text</p> <p align="center">Phonics</p> <p>Week 1 - Phonics recapping Week 2 - Days of the week</p>	<p>Non- fiction - recount -How to Catch a Lion (2 weeks)</p> <ul style="list-style-type: none"> Organising ideas and events using simple time related words Use simple prepositions. Write a simple sentence with subject/verb agreement Re-read what they have written to check it makes sense Join clauses using 'and' Use capital letters for days of the week <p align="center">Reading</p> <p>-Make inferences on the basis what is being said and done</p> <p>-Read other words of more than one syllable that contain taught sounds</p> <p>Discuss words meanings, linking new meanings to those already known</p> <p align="center">Phonics</p> <p>Week 5 -Prefix -un</p>	<p>Poetry - Shape Animal poems (1 weeks)</p> <ul style="list-style-type: none"> Compose a sentence orally before writing it Use adventurous vocabulary Use capital letter for the personal pronoun 'I' Use -s -es to show plurals where root word doesn't change <p align="center">Reading</p> <p>-Talk about significant features of layout, e.g. enlarged text, bold, italic, etc.</p> <p align="center">Phonics</p> <p>Week 6 - Suffix - er</p>	<p>Non-fiction - Explanation text - butterfly life cycle (1 week)</p> <ul style="list-style-type: none"> Organising ideas and events using simple time related words, numbers, ordering of pictures. Use simple prepositions. Write a simple sentence with subject/verb agreement Re-read what they have written to check it makes sense Join clauses using 'and' 'but' 'so' <p align="center">Reading</p> <p>-Read words containing taught sounds and -s, -es, -ing, -ed, -er, and -est endings</p> <p>-Find key points in a story or some key facts from an information text</p> <p align="center">Phonics</p> <p>Week 3 - Plurals - adding s & es Week 4 - contractions</p>
--	---	---	--

Mathematics			
<p>Addition and Subtraction with Mass (1 Week)</p> <p>use the language of heavier and lighter</p> <p>compare mass</p> <p>can measure and compare mass</p>	<p>Multiplication and Division (2 weeks)</p> <p>Count in multiples of fives and tens.</p> <p>Count in multiples of fives to solve problems.</p> <p>Count in multiples of twos and tens to solve problems.</p> <p>Find half of a quantity</p> <p>Solve problems involving grouping.</p>	<p>Geometry (1 week)</p> <p>Recognise and name 2-D shapes.</p> <p>Recognise and name 3-D shapes.</p> <p>Compare 3-D shapes.</p> <p>Arrange 3-D shapes.</p> <p>Describe position, directions, and movements.</p>	<p>Number and Place Value / Addition and Subtraction (2 Weeks)</p> <p>Position numbers on a number line.</p> <p>Position 'nearly numbers' on a number line.</p> <p>Find one more and one less of a given number.</p> <p>Use number bonds to 10 to solve problems</p> <p>Use number bonds to 20 to solve problems.</p>

<p>Science - Plants</p> <p>WALT observe how bulbs grow into mature plants.</p> <p>WALT observe and describe how seeds grow into mature plants</p> <p>WALT find out and describe how plants need water, light and a suitable temperature to grow and stay healthy (2/3 lessons - see planning)</p>	<p>Computing - Creating Pictures</p> <p>Combine more than one effect in 2Paint a Picture to enhance patterns.</p> <p>WALT use 2Paint to create art</p> <p>WALT combine more than one effect to enhance an artwork</p> <p>WALT create digital art using drawing and clipart</p>	<p>RE - What is God like?</p> <p>WALT express creatively my own views on God</p> <p>WALT express creatively a Christian view on God</p> <p>WALT simply describe how Christians express their belief in God</p> <p>WALT simply describe a range of different worldviews about God (Christian, Jewish, Agnostic, Atheist)</p>	<p>Art - Clay Sculptures</p> <p>Walt: use a range of tools to manipulate materials.</p> <p>Walt: combine natural materials.</p> <p>Walt: focus on form (making a model with an accurate shape).</p> <p>Walt: Create visual texture using different marks.</p> <p>Walt: Develop and use a texture for effect.</p>	<p>PE - Net and Wall games and Dance</p> <p>Perform dances using increasingly complex movement patterns.</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	<p>PSHE - Mental Wellbeing</p> <p>WALT know the importance of self-care and self-respect</p> <p>WALT identify and talk about my emotions</p> <p>WALT know how to express my emotions appropriately</p>
--	---	---	--	---	--

**Year 1 Half Term Learning grid
Summer 1 – Wild things**



Essential Experience: sculpture workshop