

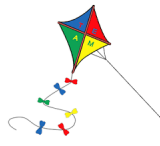
Year 1 Half Term Learning grid

Summer 1 – Wild things

<p>Non-fiction -Interview with a Tiger (2 weeks)</p> <ul style="list-style-type: none"> • Know the simple features of an interview text <ul style="list-style-type: none"> • Punctuate sentences using a question mark • Punctuate sentences using an exclamation mark • Organising ideas and events - ordering of pictures/captions. <ul style="list-style-type: none"> • Use simple prepositions. • Write reliably formed simple and compound sentences • Re-read what they have written to check it makes sense <ul style="list-style-type: none"> • Join clauses using 'and' 'but' 'so' • Spell words using the suffix -er and -est <p style="text-align: center;">Reading</p> <p>-Read words containing contractions and understand that the apostrophe represents the omitted letter(s) -Discuss words meanings, linking new meanings to those already known Find key points in a story or some key facts from an information text</p> <p style="text-align: center;">Phonics - recapping previous sounds and CVCC words</p>	<p>Non- fiction - recount -How to Catch a Lion (2 weeks)</p> <ul style="list-style-type: none"> • Organising ideas and events using simple time related words • Use simple prepositions. • Write a simple sentence with subject/verb agreement • Re-read what they have written to check it makes sense • Join clauses using 'and' • Use capital letters for days of the week <p style="text-align: center;">Reading</p> <p>-Make inferences on the basis what is being said and done -Read other words of more than one syllable that contain taught sounds Discuss words meanings, linking new meanings to those already known</p> <p style="text-align: center;">Phonics - recapping previous sounds and CVCC words</p>	<p>Poetry - Shape Animal poems (1 weeks)</p> <ul style="list-style-type: none"> • Compose a sentence orally before writing it • Use adventurous vocabulary • Use capital letter for the personal pronoun 'I' • Use -s -es to show plurals where root word doesn't change <p style="text-align: center;">Reading</p> <p>-Talk about significant features of layout, e.g. enlarged text, bold, italic, etc.</p> <p style="text-align: center;">Phonics - recapping previous sounds and CVCC words</p>	<p>Non-fiction - Explanation text - butterfly life cycle (1 week)</p> <ul style="list-style-type: none"> • Organising ideas and events using simple time related words, numbers, ordering of pictures. • Use simple prepositions. • Write a simple sentence with subject/verb agreement • Re-read what they have written to check it makes sense • Join clauses using 'and' 'but' 'so' <p style="text-align: center;">Reading</p> <p>-Read words containing taught sounds and -s, -es, -ing, -ed, -er, and -est endings -Find key points in a story or some key facts from an information text</p> <p style="text-align: center;">Phonics - recapping previous sounds and CVCC words</p>
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Mathematics		
<p style="text-align: center;">Multiplication and Division (3 weeks)</p> <p style="text-align: center;">Count in 2's 10's and 5's Recognise equal groups Add equal groups Make arrays Make doubles Make equal groups - grouping and sharing</p>	<p style="text-align: center;">Fractions (2 weeks)</p> <p style="text-align: center;">Recognise half of an object or shape Find half of an object or shape Recognise half of a quantity Find half of a quantity Recognise a quarter of an object or shape Find a quarter of an object or shape Recognise a quarter of a quantity Find a quarter of a quantity</p>	<p style="text-align: center;">Geometry - position and direction (1 week)</p> <p style="text-align: center;">Describe turns Describe positions -left and right Describe positions - forwards and backwards Describe positions - above and below Ordinal Numbers</p>

Year 1 Wider Subject areas



Year 1 Half Term Learning grid

Summer 1 – Wild things

Science - Plants	Computing - Digital Writing	Geography - Shanghai study	RE - What is God like?	Art - Clay Sculptures	PE - Net and Wall games and Dance
<p>WALT know the basic structure of a flowering plant. (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).</p>	<p>WALT recognise keys on the keyboard WALT enter text into a computer WALT use backspace to remove text WALT type capital letters</p>	<p>Walt: identify the location of hot and cold areas of the world Walt: understand the human and physical geography of a hot area of the world. WALT compare Shanghai to our locality</p>	<p>WALT express creatively my own views on God WALT express creatively a Christian view on God WALT simply describe how Christians express their belief in God WALT simply describe a range of different worldviews about God (Christian, Jewish, Agnostic, Atheist)</p>	<p>Walt: use a range of tools to manipulate materials. Walt: combine natural materials. Walt: focus on form (making a model with an accurate shape). Walt: Create visual texture using different marks. Walt: Develop and use a texture for effect.</p>	<p>Perform dances using increasingly complex movement patterns. Participate in team games, developing simple tactics for attacking and defending.</p>