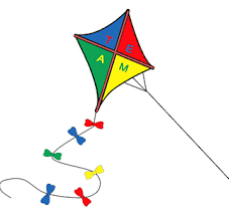


Year 1 Half Term Learning grid
Summer 2 – Seaside



Narrative – Lighthouse Keeper’s Lunch

- Use adventurous vocabulary
- Select basic ideas and content linked to purpose
- Write reliably formed simple and compound sentences
- Re-read what they have written to check it makes sense
- Join clauses using 'and' 'but' 'so'
- Punctuate sentences using an exclamation mark
- Can spell plural words using s or es

Reading

-Read words containing contractions and understand that the apostrophe represents the omitted letter(s)

-Discuss words meanings, linking new meanings to those already known
Find key points in a story or some key facts from an information text

Phonics/ SPaG rules

Week 1 - Plurals 's' and 'es'

Week 2 - Adding -er, -est to adjectives

Non-fiction – biography – Grace Darling

- Organising ideas and events using simple time related words, numbers, ordering of pictures.
- Use simple prepositions.
- Write a simple sentence with subject/verb agreement
- Re-read what they have written to check it makes sense
- Join clauses using 'and' 'but' 'so'

Reading

-Make inferences on the basis what is being said and done
-Read other words of more than one syllable that contain taught sounds
Discuss words meanings, linking new meanings to those already known

Phonics / SPaG rules

Week 3 - Adding the endings -ing to verbs

Week 4 - adding the endings -ed to verbs

Week 5 - Adding the endings -er to verbs

Narrative – The Storm Whale

- Know the simple features of traditional tales
- Use adventurous vocabulary
- Select basic ideas and content linked to purpose
- Write reliably formed simple and compound sentences
- Re-read what they have written to check it makes sense
- Join clauses using 'and' 'but' 'so'
- Punctuate sentences using an exclamation mark
- Spell words using the suffixes -er and -est

Reading

-Talk about significant features of layout, e.g. enlarged text, bold, italic, etc.

Phonics / SPaG rules

Week 6 - Contractions

Week 7 - skills recap

Mathematics

Place Value and Addition and Subtraction (2 weeks)

- I can position numbers on a number line.
- I can position 'nearly numbers' on a number line.
- I can use number bonds to 10 to solve problems.
- I can use number bonds to 20 to solve problems.

Fractions with Multiplication and Division (2 weeks)

- I can solve one-step multiplication problems.
- I can solve one-step division problems by grouping.
 - I can identify equal and unequal parts.
 - I can find a quarter of a shape.
 - I can find quarter of a quantity.

Measurement (2 Weeks)

- I can compare and describe mass.
 - I compare and describe capacity.
 - I can solve practical problems for capacity.
- I can solve practical problems for capacity using fractional language.
 - I can sequence events.
 - I can solve practical problems for time.
- I can tell the time to the nearest hour and half past the hour.
 - I can draw the hands on a clock face.

Geometry (1 week)

- I can recognise and name 2-D shapes.
- I can recognise and name 3-D shapes.
- I can recognise and match 2-D shapes.
- I can recognise and match 3-D shapes.
 - I can describe position.
- I can describe directions and movements.

Science – Plants

WALT observe how bulbs grow into mature plants.
WALT observe and describe how seeds grow into mature plants
WALT find out and describe how plants need water, light and a suitable temperature to grow and stay healthy (2/3 lessons – see planning)

Computing – Making Music

WALT use different sounds in 2sequence to make a tune
WALT add and remove sounds from a tune
WALT change volume and speed of a tune
WALT create a digital tune using chosen sounds

RE – People of God/Belonging

What is it like to follow God?
Judaism

- WALT express creatively my own views on belonging
- WALT express creatively a Christian view on belonging
- WALT simply describe how people might show that they belong to the Jewish faith

Art – drawing (Sketch pencils)

Walt :draw from observation.
Walt : Focus on using lines and known geometric shapes to create.
Walt : begin to use the techniques of tone, texture, pattern, line and shape.
Walt :Learn about the work of artists/designers/craftspeople and make links to our own work.
Walt ;use sketch pencils HB-6B.
Walt :to show increasing detail in our drawings.

Geography – What can you see at the coast?

WALT: Identify geographical features of the UK
WALT: Locate seas and oceans surrounding the UK
WALT: To explain what the coast is
WALT: To present findings on how people use the local coast
WALT: To know the names of the five oceans and locate them on a map

History – Significant Women Victorian Era- Grace Darling

WALT: Put event in chronological order
WALT: Understand how we find out about the past
WALT: Ask questions about the past
WALT: Compare aspects of life in different time periods

PE – Fundamentals of Movement, Team Games

Perform dances using increasingly complex movement patterns.

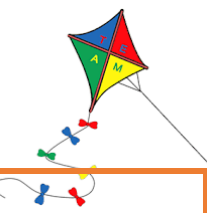
Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

PSHE – Physical Health

WALT understand how to keep our bodies healthy
WALT understand how to keep our minds healthy

Essential Experience: Beach Trip

**Year 1 Half Term Learning grid
Summer 2 – Seaside**



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