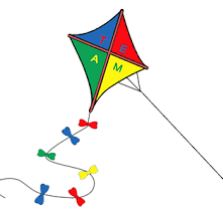


Sycamore Class Half Term Learning grid Autumn 1 Tomb Raiders



English Year 3 and Year 4

Cinderella of the Nile: Diary Entry	Cinderella of the Nile: Character Description	Cinderella of the Nile: Narrative of Traditional Tale
<p>Writing is clear in purpose Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar When planning, discuss and record ideas Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary Organise writing into logical chunks and write a coherent series of linked sentences for each</p> <p>Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Writing is clear in purpose Organise paragraphs around a theme Compose and rehearse sentences orally (including dialogue)</p>	<p>Writing is clear in purpose When planning, discuss and record ideas Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements Organise writing into logical chunks and write a coherent series of linked sentences for each Use adverbs and prepositions to express time, place and cause Know when to use 'a' and 'an'</p> <p>Plan their writing by discussing and recording ideas Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements In narratives, creates settings, characters and plot Writing is clear in purpose Use a varied and rich vocabulary Organise paragraphs around a theme Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition Use conjunctions, adverbs and prepositions to express time and cause for cohesion</p>	<p>Writing is clear in purpose When planning, discuss and record ideas Draft and write an increasing range of sentence structures (simple and compound) Use some variation in sentence types (statement/ command/ question/ exclamation) Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements Use adverbs and prepositions to express time, place and cause Use inverted commas to punctuate direct speech Use conjunctions to express time, place and cause</p> <p>Plan their writing by discussing and recording ideas Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements In narratives, creates settings, characters and plot Use a varied and rich vocabulary Use inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!" Use conjunctions, adverbs and prepositions to express time and cause for cohesion Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</p>

Mathematics Year 3 and Year 4

Place Value	Addition and subtraction	Multiplication and division
<ul style="list-style-type: none"> - Recognise the place value of each digit in a four-digit number -Count in multiples of 25 and 1000 -Find 1000 more or less than a given number -Identify, represent and estimate numbers using different representations - Round any number to the nearest 10, 100 solve number and practical problems -Read Roman numerals to 100 (I to C) • Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit -Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10,000 and 100,000 & solve number problems and practical problems - Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. 	<ul style="list-style-type: none"> - Add and subtract numbers up to 4 digits -Solve addition and subtraction problems in contexts, deciding which operations and methods to use and why in the context of statistics - Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. estimate and use inverse operations to check answers to a calculation. - Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy -Statistics: complete, read and interpret information in tables, including timetables. -Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. -Solve comparison, sum and difference problems using information presented in a line graph 	<ul style="list-style-type: none"> -Recall 2/3/4/5/6/8 multiplication and division facts for multiplication tables (all tables year 5). -solve problems involving multiplying and adding using the distributive law to multiply two digit numbers by one digit and integer scaling problems -Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. -Know and use the vocabulary of prime numbers -Multiply and divide numbers mentally drawing upon known facts -Multiply and divide whole numbers and those involving decimals by 10, 100 -Solve problems involving addition, subtraction, multiplication and division -Solve problems involving addition, subtraction, multiplication and division including using their knowledge of factors and multiples, squares and cubes

Sycamore Class Wider Subject areas

Science - Living things and their habitats	Computing- online safety	Art - Sculpture	PE	History - Ancient Egypt	Geography - Rivers	RE	PSHE- E-safety
<p>Recognise that living things can be grouped in a variety of ways To be able to gather, record and classify data To explore classification keys to help identify living things To be able to gather, record and classify data To recognise that environments change over time To be able to report on findings from enquiries</p>	<p>Understand SMART rules to online safety Understand and explain a digital footprint Identify risks of malware Explain how to have 'Healthy Screen Time'</p>	<p>Explore Egyptian sarcophagus mask and identify features Make detailed observations Identify effective joining techniques Form sarcophagus masks by adding layers Evaluate finished pieces using artistic vocab</p>	<p>Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. Pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control.</p>	<p>Understand the chronology of events in the distant past in relation today. Manipulate archaeological evidence to support inferences about the past. Evaluate the impact of Ancient Civilisation on modern life.</p>	<p>Locate some of the world's longest rivers Explain the different ways that rivers are used Explain the importance of the River Nile in the past and present</p>	<p>Creation & Fall/Community What do Christians learn from the Creation story? Express creatively the concept of community Explain examples of Christian community Describe how Christians show they're part of a community Discern the value of community to Christians</p>	<p>Know the benefits and risks of internet usage Consider how our online actions impact others Know why social media is age restricted Know about the forms of internet abuse and what to do if it happens How to report concern about online issues</p>

The Big events this term are: Egyptian Day date TBC
The Core values and learning keys we will be focusing on are: Team, Explore, Care

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