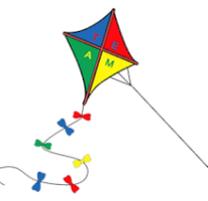


Willow Class Half Term Learning grid Spring 2: Changes in Britain



Writing Year 4 and Year 5

<p>Writing Outcome: Narrative prequel from an alternative perspective to entertain</p> <ul style="list-style-type: none"> - Year 4 / Year 5 - In narratives, create settings, characters and plot - Use conjunctions, adverbs and prepositions to express time and cause for cohesion - Description in narrative writing is expanded through an appropriate, rich and precise range of vocabulary - Use figurative language such as similes, alliteration to build a picture in the reader's head <p style="color: green;">-In narratives, describe settings, characters and atmosphere -Viewpoint is established and generally maintained -Use figurative language such as similes, alliteration, metaphors and personification -Content is balanced e.g. between action/ description/ dialogue -Use a wide range of clause structures, sometimes varying their position within the sentence -Linking ideas across paragraphs through tense choice (he had seen her before)</p> <p style="text-align: center;">-</p>	<p>Writing outcome: Letter to persuade Winchester Council to open a new shop</p> <p style="color: green;">Year 4 / Year 5</p> <ul style="list-style-type: none"> - Use fronted adverbials followed by a comma - Openings and closings are clearly signalled and well developed -Produce internally coherent paragraphs in logical sequence e.g. using topic sentences with main ideas supported by subsequent sentences - Organise paragraphs around a theme - Use an increasing range of sentence lengths and structure <p style="color: green;">- Use modal verbs or adverbs to indicate degrees of possibility - Use a wide range of devices to build cohesion within paragraphs -Use a colon to introduce a list -Use a wide range of clause structures, sometimes varying their position within the sentence -Linking ideas across paragraphs using adverbials of time (later), place (nearby) number (secondly) -Content is balanced e.g. between fact and comment</p>
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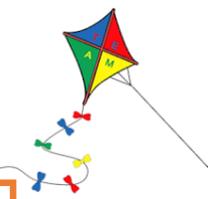
Mathematics Year 4 and Year 5

<p style="color: blue;">Year 4</p> <p>Decimals</p> <p style="color: blue;">Tenths as fractions and decimals Tenths on a place value chart Tenths on a number line Divide a 1- and 2-digit number by ten Hundredths as fractions and decimals Hundredths on a place value chart Divide a 1- or 2-digit number by 100 Make a whole with tenths and hundredths Partition decimals Compare, order and round decimals</p>	<p style="color: green;">Year 5</p> <p>Decimals</p> <p style="color: green;">Round to 1 decimal place Understand percentages Percentages as fractions Percentages as decimals Equivalent fractions, decimals and percentages</p>	<p style="color: blue;">Year 4</p> <p>Money</p> <p style="color: blue;">Write money using decimals Convert between pounds and pence Compare amounts of money Estimate with money Calculate with money Solve problems with money</p>	<p style="color: green;">Year 5</p> <p>Perimeter and Area</p> <p style="color: green;">Perimeter of rectangles Perimeter of rectilinear shapes Perimeter of polygons Area of rectangles Area of compound shapes Estimate area</p>	<p style="color: green;">Year 5</p> <p>Statistics</p> <p style="color: green;">Draw line graphs Read and interpret line graphs Read and interpret tables Two-way tables Read and interpret timetables</p>
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Willow Class Wider Subject areas

<p style="text-align: center;">Science - Electricity Year 4</p> <p>Children know that common appliances ran on electricity.</p> <p>Children know how to create a simple circuit, using cells, wires, bulbs, switches and buzzers.</p> <p>Children can also correctly identify each component.</p> <p>Children know whether a lamp will work, based on whether it is connected to a cell.</p> <p>Children know that electricity flows around a complete circuit; if a circuit is broken, this will not happen.</p>	<p style="text-align: center;">Science - Earth and Space Year 5</p> <p>Children know that the Earth and the other planets orbit the sun - this takes the Earth approx. 364 days.</p> <p>Children know that this is because of gravity - the larger the mass, the greater the gravitational pull.</p> <p>Children know that the Moon orbits the Earth - this takes approx. 28 days.</p> <p>Children know that the Earth completes a full rotation every 24 hours - this creates day and night.</p> <p>Children know that the Sun, Earth and Moon are approximate spherical bodies.</p>	<p style="text-align: center;">Computing</p> <p>Online Safety</p> <p>-Managing online reputation</p>	<p style="text-align: center;">PE</p> <p>Body Management, OAA, Team Games</p> <p>Tennis and Dodgeball</p>	<p style="text-align: center;">Art - Charcoal: Dennis Creffield Artist Study</p> <p>- evaluate the work of an artist (Dennis Creffield's English cathedrals) focusing on perspective and proportion -consider and practise use of drawing space to show perspective and proportion - experiment with shading and perspective</p>	<p style="text-align: center;">Geography - Local Area Study: Winchester</p> <p>Locate Winchester on a map. Understand land use of my local area Explore how Winchester has changed over time Conduct a fieldwork enquiry to record human features of a local area Analyse data collected from a fieldwork enquiry</p>	<p style="text-align: center;">RE</p> <p style="text-align: center;">Salvation/Grace</p> <p>What did Jesus do to save Christians?</p> <p style="color: purple;">Children know that Christians interpret Jesus' death in different ways.</p> <p style="color: purple;">Children know that many Christians remember Jesus' sacrifice through</p>	<p style="text-align: center;">French</p> <p>Eating out</p>
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Spring 2: Changes in Britain



Children will know that a switch is used to complete and break a circuit. Children know what conductors and insulators mean. They know names of conductors and of insulators.				to create form and texture		the service of Holy Communion/Eucharist.	
The Big events this term are: Trip to Winchester							