Year 2 Half Term Learning grid
Autumn 2 'Frozen'

English: Year 1				
Text 1:	Text 2:	Text 3:	Text 4:	Text 5:
Writing text: The Great Explorer - Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • -Write simple phrases and sentences that can be read by others.	Writing text: Snow Thief - Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • -Write simple phrases and sentences that can be read by others.	Writing text: I definitely don't like winter - Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • -Write simple phrases and sentences that can be read by others.	Writing text; The Polar Express -sit correctly at a table, holding a pencil comfortably and correctly - begin to form lower-case letters in the correct direction, starting and finishing in the right place -form capital letters -say out loud what they are going to write about -compose a sentence orally before writing it	Writing text: Christmas Pine -sit correctly at a table, holding a pencil comfortably and correctly - begin to form lower-case letters in the correct direction, starting and finishing in the right place -form capital letters -say out loud what they are going to write about -compose a sentence orally before writing it
Phonics: Phase 5: igh as y, i Phase 5 oa as oa, o_e, o, oe	Phonics: Phase 5: oo as ew, ue, u_e, u and oul	Phonics: Phase 5: or as aw, au, al	Phonics: Phase 5, ur as ir, er, ear	Phonics: Phase 5: ow as ou, oas oy
Reading focus: Vocabulary -discuss word meanings	Reading focus: Inference -Make inferences on the basis of what is being done	Reading focus: Prediction -Make predictions on the basis of what has been read so far	Reading focus: Explain -Listen to and discuss a text – explaining what has happened	Reading focus: Retell -become familiar with key stories and retell them

Mathematics Year 1

Addition and Subtraction (Within 10)

Learn number bonds to 10

Solve simple subtraction problems by:
- Finding a missing part in a subtraction equation
- by taking away / crossing out
- by finding out how many are left
- Using a number line

Add and subtract / Find one more/one less of a given number

Understand fact families: to be able to identify the addition and subtraction equations for each number fact

Shape

Recognise and name 3D shaoes

Sort 3D shapes

Recognise 2D shapes

Sort 2D shapes

Patterns with 2D and 3D shapes

Year 1 & 2 Wider Subject areas

Science - Materials	Computing	PE	Art - Sketching	Music/ Nativity Singing	Geography – locational comparison with non EU cold country	RE - Incarnation/Love	PSHE
WALT identify and name different materials. WALT describe the properties of everyday materials. WALT compare the suitability of different materials for different uses. WALT explain why a material is suitable for a particular purpose. WALT identify how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	WALT use a digital device to take photographs. WALT make choices about framing and orientation when taking photographs. WALT identify the features of a good photograph and improve photos by retaking them. WALT explore how lighting affects photographs. WALT use digital tools to edit images and recognise when photographs have been changed.	Perform dances using simple movement patterns. Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	WALT: draw from observation. WALT: Focus on using lines and known geometric shapes to create. WALT: begin to use the techniques of tone, texture, pattern, line and shape. WALT: Learn about the work of Sam Beck and make links to our own work. WALT: use sketch pencils HB-6B. WALT: to show increasing detail in our drawings.	Dynamics WALT: explore, respond to loud, quiet and silence. Challenge: recognise a loud, quiet and silence Structure WALT: explore and respond to sequences of events Challenge: distinguish between what is the same/different	WALT: To recognise physical and human features WALT: To draw a sketch map WALT: To name and locate some continents on a world map WALT: To identify physical and human features of a non-European country WALT: To describe what it is like to live in WALT: To compare to a small area of the UK	Why does Christmas matter to Christians? WALT express creatively my own views on Love WALT express creatively a Christian view on Love WALT recognise how Christians express their love for God's incarnation (Jesus) WALT discern the value of love from Jesus to Christian	WALT know why families are important WALT know what a healthy family life looks like WALT know that families are all different and should be respected

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