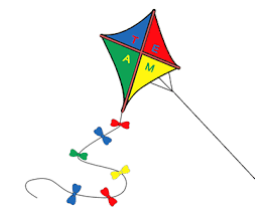


**Year 1 Half Term Learning grid
Spring 1 'One small step..'**



Narrative- Beegu - Letter writing / Character description

Join clauses using 'and'
Use simple noun phrases
Sequence sentences to form short narratives
Select basic ideas and content linked to purpose
Write a simple sentence with subject/verb agreement

Reading

Read words containing taught sounds
Recall the main points of a narrative in the correct sequence.
Explain clearly their understanding of what is read to them.
Develop understanding by drawing on what they already know

Phonics

Week 1 - c, k, ck, ch
Week 2 - s, c, sc
Week 3 - j, g, dge

Poetry - Space poems

Compose a sentence orally before writing it
Write a simple sentence starting with a noun/proper noun
Use simple noun phrases
Use capital letter for the personal pronoun 'I'
Use -s -es to show plurals where root word doesn't change

Reading

Read other words of more than one syllable
Identify how repetitive patterns, words and phrases aid their enjoyment of the text

Phonics

Week 6 - wa, o

Mathematics

Addition and Subtraction

Derive the partitions for 8,9 and 10
Use partitions of 5,6,7,8,9 and 10 to derive associated subtraction facts.
Use partitioning and part-whole diagrams to read, write and interpret mathematical statements to 20 ~ focus on teen numbers and the language of 'ten and some more' (teen numbers)
Use tens frames to develop understanding and the recall of the set of calculations showing 'ten plus some ones'
Solve one-step problems that involve addition,
Deepen understanding of the relationship between the concrete and ordinal for numbers up to 20. E.g. '11 is ten and one' (using concrete objects) and also '11 is one more than 10' (position on a number-line)

Measure - Time and Mass

Tell the time to the hour. Begin to draw the hands on a clock-face.
Know how many minutes there are in an hour
Solve practical problems involving mass or weight using the language of heavy/light; heavier than/ lighter than. Pictorial recording

Geometry and Fractions

Recognise and name common 2-D shapes, including squares, circles, rectangles, and triangles
Recognise half and quarter of a shape and solve fraction of shape problems

Multiplication and Division

Count in multiples of twos, fives and tens.
Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays with the support of the teacher.

Year 1 & 2 Wider Subject areas

Science - Seasonal Changes

Observe and describe weather associated with the seasons.
Observe and describe weather associated with the seasons.
Observe and describe weather associated with the seasons.
Observe changes across the four seasons.
Gather data to answer a question.

Music - Man on the Moon

Timbre
WALT: explore, use a range of sounds and sound makers (including vocal sounds)
Challenge: respond to a range of sounds
Texture
WALT: Explore and respond to a sound
Challenge: explore and respond to many sounds

Design Technology - Textiles

Create a design criteria.
Follow a design criteria.
Cut and join fabric using running stitch.
Evaluate against a design criteria.

R.E. - Story telling / Judaism
What is the good news that Jesus brings?

WALT: Understand that Judaism is another religion that many people around the world follow.
WALT: simply retell/summarise at least 2 stories that Jesus told in the gospel.

Computing - Moving a Robot

Predict and follow commands to control a robot.
Give clear directions and act out instructions.
Create and test sequences of movement commands, including debugging when needed.
Plan routes and find more than one program to reach a destination.

P.E. - Target games / Yoga
WALT: Perform dances using simple movement patterns.

WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

PSHE - Friendships

WALT identify what makes a healthy friendship
WALT solve problems or disagreements in a friendship
WALT ask for help if a friendship is making us unhappy

History - Moon landing

WALT: Put event in chronological order
WALT; Understand how we find out about the past
WALT: Ask questions about the past
WALT: Explore a significant event in history (moon landing)