Ash Year 1 Foundation- Half Term Learning grid Off we go!



Traditional Tales - Narrative - Three little pigs (2 weeks)

- Use simple noun phrases
- Select basic ideas and content linked to purpose
- Write a simple sentence with subject/verb agreement
- Re-read what they have written to check it makes sense

Multiplication and Division (1 week)

Count in multiples of twos.

Solve multiplication one-step problems

Solve division one-step problems.

Count in multiples of tens.

Solve one-step multiplication problems.

- Join clauses using 'and' 'but' 'so'
- Punctuate sentences using a question mark
- Can use -er and -est suffixes

Reading

Read other words of more than one syllable that contain taught sounds.

Make inferences on the basis of what is being said and done

Become very familiar with key stories, traditional tales, retelling them and considering their particular characteristics

Phonics

Week 1 - Alternative 'ai' recap Week 2 - Alternative 'ee' recap

Non Fiction - leaflets - Hundred Decker Bus (2 weeks)

- Organising ideas and events using simple time related words, numbers, ordering of pictures.
- Use simple prepositions.
- Write a simple sentence with subject/verb agreement
- Re-read what they have written to check it makes sense
- Join clauses using 'and' 'but' 'so'

Reading

Read aloud accurately books that are consistent with developing phonics knowledge
Understand the difference between fiction and non-fiction.

Become very familiar with key stories and traditional tales

Phonics

Week 3 - Alternative 'igh' recap Week 4 - Alternative 'oa' recap

Narrative - Little Boat - Film text (2 weeks)

- Organising ideas and events using simple time related words, numbers, ordering of pictures.
- Use adventurous vocabulary
- Select basic ideas and content linked to purpose
- Write a simple sentence with subject/verb agreement
- Re-read what they have written to check it makes sense
- Join clauses using 'and' 'but' 'so'
- Begin to spell words in the contracted form

Doodin

Re-read books to build up their fluency and confident in word reading Read aloud their own writing clearly enough to be heard by their peers and teacher Talk about significant features of layout, e.g. enlarged text, bold, italic, etc.

Phonics

Week 5 -alternative 'oo' recap Week 6 - alternative 'or' recap

Mathematics

Number and Place Value / Addition and Subtraction (3 weeks)

Count in tens.
Find one more and one less.
Find ten more.
Use number bonds to 10.
Solve one-step addition and subtraction problems.
Reason using known facts.
Problem solve using number bonds to 10.

Addition and Subtraction with Money (2 weeks)

Recognise and know the value of different coins.

Identify one more.

Count in tens

Count in coins.

Order amounts.

Compare amounts.

Use number bonds to solve money problems. Represent 'teens' numbers using coins.

Year 1 Wider Subject areas						
Science:	<u>Computing:</u>	<u>D+T</u>	<u>Music:</u>	<u>PE:</u>	<u>RE:</u>	<u> History:</u>
Everyday Materials (Year 1)						
MALE Part of the Control of the Cont	Computational Thinking	Technology	The 3 Bears	Perform dances using	Salvation/New Life	Inventions
WALT distinguish between an object and the material from which it	Coding (1.7)	Design and Make: vehicle Focus Skill:	-Pitch, tempo	increasingly complex		20th Century
is made.	WALT give and follow	(Design/Make/Evaluate)	Pitch	movement patterns.	Why do Christians put a cross in	Transport through time
WALT identify and classify.	instructions	(Design/Make/Evaluate)	WALT: explore high and low sounds.	Master basic movements	the Easter garden?	
Will identify and classify.	WALT use symbols to	Design and Make: a vehicle	Challenge: respond to high and low	including running, jumping,	-	Study the lives of significant individuals in the pas
WALT identify and name a variety of everyday materials, including	represent instructions	2 g. /	sounds	throwing and catching, as well	WALT express creatively or	who have contributed to international achievements - Henry Ford and George Stevenson
wood, plastic, glass, metal, water and rock.	WALT create a program	WALT: evaluate existing products		as developing balance, agility	recognize why Christians put a	- Henry Ford and George Stevenson
	using code blocks	- 1		and co-ordination, and begin	across in the Easter Garden?	20th Century Transport through time through
WALT describe the simple physical properties of a variety of	WALT edit a program by	WALT: create a design on purple	Tempo	to apply these in a range of		Inventions
everyday materials.	adding, deleting and	mash	WALT: explore fast and slow	activities		
WALT.	moving objects	WALT IN LES	Challenge: respond to fast and slow			WALT: Put event in chronological order
WALT compare and group together a variety of everyday materials on	WALT use code to make	WALT: make design				
the basis of their physical properties.	the program work	WALT: evaluate and make				WALT; Understand how we find out about the past
WALT observe carefully, using simple equipment.		improvements				M/ALT. Ada our ations of out the most
						WALT: Ask questions about the past
WALT perform simple tests.		WALT: evaluate against design				WALT: Explore changes in living memory (transport
		criteria				WALL CAPIOL & Changes in living memory (It ansport)
WALT ask simple questions and recognise that they can be answered				l		
in different ways.				l		
		The Big events this half	term are: GB athlete visit and East	er service		

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The Core values and learning keys we will be focusing on are: Persevering pig and courage