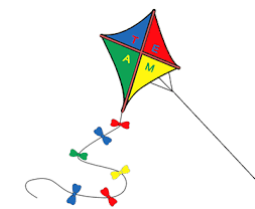


## Ash Year 1 Foundation- Half Term Learning grid

### Wild things



<p><b>Non-fiction -Interview with a Tiger (2 weeks)</b></p> <ul style="list-style-type: none"> <li>• Know the simple features of an interview text             <ul style="list-style-type: none"> <li>• Punctuate sentences using a question mark</li> <li>• Punctuate sentences using an exclamation mark</li> </ul> </li> <li>• Organising ideas and events - ordering of pictures/captions.             <ul style="list-style-type: none"> <li>• Use simple prepositions.</li> </ul> </li> <li>• Write reliably formed simple and compound sentences</li> <li>• Re-read what they have written to check it makes sense             <ul style="list-style-type: none"> <li>• Join clauses using 'and' 'but' 'so'</li> </ul> </li> <li>• Spell words using the suffix -er and -est</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <p>-Read words containing contractions and understand that the apostrophe represents the omitted letter(s)</p> <p>-Discuss words meanings, linking new meanings to those already known Find key points in a story or some key facts from an information text</p> <p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Week 1 - Phonics recapping Week 2 - Days of the week</p>	<p><b>Non- fiction - recount -How to Catch a Lion ( 2 weeks)</b></p> <ul style="list-style-type: none"> <li>• Organising ideas and events using simple time related words</li> <li>• Use simple prepositions.</li> <li>• Write a simple sentence with subject/verb agreement</li> <li>• Re-read what they have written to check it makes sense</li> <li>• Join clauses using 'and'</li> <li>• Use capital letters for days of the week</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <p>-Make inferences on the basis what is being said and done -Read other words of more than one syllable that contain taught sounds Discuss words meanings, linking new meanings to those already known</p> <p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Week 5 -Prefix -un</p>	<p><b>Poetry - Shape Animal poems (1 weeks)</b></p> <ul style="list-style-type: none"> <li>• Compose a sentence orally before writing it</li> <li>• Use adventurous vocabulary</li> <li>• Use capital letter for the personal pronoun 'I'</li> <li>• Use -s -es to show plurals where root word doesn't change</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <p>-Talk about significant features of layout, e.g. enlarged text, bold, italic, etc.</p> <p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Week 6 - Suffix - er</p>	<p><b>Non-fiction - Explanation text - butterfly life cycle (1 week)</b></p> <ul style="list-style-type: none"> <li>• Organising ideas and events using simple time related words, numbers, ordering of pictures.</li> <li>• Use simple prepositions.</li> <li>• Write a simple sentence with subject/verb agreement</li> <li>• Re-read what they have written to check it makes sense</li> <li>• Join clauses using 'and' 'but' 'so'</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <p>-Read words containing taught sounds and -s, -es, -ing, -ed, -er, and -est endings -Find key points in a story or some key facts from an information text</p> <p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Week 3 - Plurals - adding s &amp; es Week 4 - contractions</p>
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<b>Mathematics</b>			
<p><b>Addition and Subtraction with Mass (1 Week)</b></p> <p>use the language of heavier and lighter compare mass can measure and compare mass</p>	<p><b>Multiplication and Division (2 weeks)</b></p> <p>Count in multiples of fives and tens. Count in multiples of fives to solve problems. Count in multiples of twos and tens to solve problems. Find half of a quantity Solve problems involving grouping.</p>	<p><b>Geometry (1 week)</b></p> <p>Recognise and name 2-D shapes. Recognise and name 3-D shapes. Compare 3-D shapes. Arrange 3-D shapes. Describe position, directions, and movements.</p>	<p><b>Number and Place Value / Addition and Subtraction (2 Weeks)</b></p> <p>Position numbers on a number line. Position 'nearly numbers' on a number line. Find one more and one less of a given number. Use number bonds to 10 to solve problems Use number bonds to 20 to solve problems.</p>

<b>Year 1 Wider Subject areas</b>						
<p><b>Science:</b></p> <p style="text-align: center;">Plants - Trees (Year 1)</p> <p>WALT identify and name a variety of common trees.</p> <p>WALT describe and identify trees by looking observing their leaves.</p> <p>WALT observe closely.</p> <p>WALT ask simple questions and recognise that they can be answered in different ways.</p>	<p><b>Computing:</b></p> <p style="text-align: center;">Creative Digital Literacy Creating Pictures (2.6)</p> <p>Children can combine more than one effect in 2Paint a Picture to enhance patterns.</p> <p>WALT use 2Paint to create art</p> <p>WALT combine more than one effect to enhance an artwork</p> <p>WALT create digital art using drawing and clipart</p>	<p><b>Art and Design</b></p> <p style="text-align: center;">Sculpture- Papier Mache Wild things</p> <p>Walt: build models and prepare them by covering them with layers of paper.</p> <p>Walt: paint and decorate our models.</p> <p>Walt: use a range of tools to manipulate materials.</p> <p>Walt: focus on form (making a model with an accurate shape).</p>	<p><b>Geography:</b></p> <p style="text-align: center;">A hot country</p> <p>Walt: identify the location of hot and cold areas of the world in relation to the equator and north and south poles.</p> <p>Walt: understand the human and physical geography of a hot area of the world.</p>	<p><b>PE:</b></p> <p>Perform dances using increasingly complex movement patterns.</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	<p><b>PSHE</b></p> <p style="text-align: center;">Mental wellbeing Thinking about feelings / When I feel like erupting (wellbeing week)</p> <p>WALT know the importance of self-care and self-respect</p> <p>WALT identify and talk about my emotions</p> <p>WALT know how to express my emotions appropriately</p>	<p><b>RE:</b></p> <p style="text-align: center;">Precious.</p> <p>WALT express creatively or recognize what is precious?</p>

**The Big events this half term are: Clay Workshop!**  
**The Core values and learning keys we will be focusing on are Incy independence and courage.**