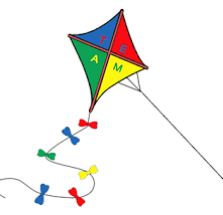


## Year 2 Half Term Learning grid Autumn 1 'All About Me'

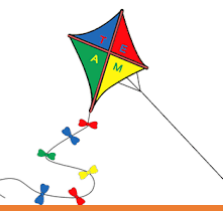


English Year 2		
<p style="text-align: center;"><b>Writing - Narrative - Emily Brown</b></p> <p>Use spacing between words that reflects the size of the letters.</p> <p style="text-align: center;">Write expanded noun phrases to describe and specify.</p> <p>Consider what they are going to write before beginning by planning or saying out loud what they are going to write about.</p> <p style="text-align: center;">When planning, write down ideas and/or key words, including new vocabulary.</p> <p style="text-align: center;">Re-read to check that writing makes sense.</p> <p style="text-align: center;">Use a brief opening and ending.</p> <p style="text-align: center;">Appropriately sequence ideas.</p> <p style="text-align: center;">Write exclamatory sentences starting with 'what' or 'how'.</p> <p style="text-align: center;"><b>Phonics</b> Week 1 - wh, ph / aw, au Week 2 - alternate 'ai' spellings.</p> <p style="text-align: center;"><b>Reading</b> Answer questions, ask questions, extract information from the text and discuss orally with reference to the text.</p>	<p style="text-align: center;"><b>Writing - Instructions - How to make a ...</b></p> <p>Add suffixes to spell longer words, including -ly.</p> <p style="text-align: center;">Use -ly to turn adjectives into adverbs.</p> <p>Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.</p> <p style="text-align: center;">Use coordinating conjunctions (and/or/but/so).</p> <p style="text-align: center;">Use the present tense consistently.</p> <p style="text-align: center;">Use capital letters, full stops, questions marks and exclamation to demarcate sentences.</p> <p style="text-align: center;"><b>Phonics</b> Week 3- alternative 'ee' spellings Week 4 - alternate 'igh' spellings.</p> <p style="text-align: center;"><b>Reading</b> Predict what might happen on the basis of what has been read so far and their own experience.</p>	<p style="text-align: center;"><b>Writing - Narrative - Toys in Space</b></p> <p>Use capital letters, full stops, questions marks and exclamation to demarcate sentences.</p> <p style="text-align: center;">Write questions (beginning with who/what/when/where/how, etc.)</p> <p style="text-align: center;">Write statements.</p> <p style="text-align: center;">Write expanded noun phrases to describe and specify.</p> <p style="text-align: center;">Use the past tense correctly and consistently.</p> <p style="text-align: center;">Use a brief opening and ending.</p> <p style="text-align: center;">Appropriately sequence ideas.</p> <p style="text-align: center;"><b>Phonics</b> Week 5 - alternative 'oa' spellings. Week 6 - alternate 'ue' sounds. W7 - adding -ly, contractions</p> <p style="text-align: center;"><b>Reading</b> Recognise simple recurring literary language in stories and poetry.</p>

Mathematics Year 2		
<p style="text-align: center;"><b>Place Value</b></p> <p>Count in steps of 2 from 0 and in tens from any number, forward or backward.</p> <p>Recognise the place value of each digit in a 2-digit number.</p> <p>Identify, represent and estimate numbers using different representations, including the number line.</p> <p>Compare and order numbers from 0 to 100; use &lt; &gt; and = signs.</p> <p>Read and write numbers to at least 100 in numerals and in words. Use place value and number facts to solve problems.</p> <p><b>Mental Maths (half term)</b> Count on and back from 0-100, find 1 more/less than any number to 100.</p>	<p style="text-align: center;"><b>Addition and subtraction</b></p> <p>Solve problems with addition and subtraction.</p> <p>Using concrete objects and pictorial representations, including those involving numbers.</p> <p>Apply their increasing knowledge of mental and written methods.</p> <p>Recall and use addition and subtraction facts to 20.</p> <p>Add and subtract numbers using concrete objects, pictorial representations and mentally, including: A two-digit number and ones A two-digit number and tens</p>	<p style="text-align: center;"><b>Multiplication and division</b></p> <p>Recall and use multiplication and division facts for the 2 and 10 multiplication tables, including recognizing odd and even numbers.</p> <p>Show that multiplication of two numbers can be done in any order (commutative).</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition and mental methods.</p>

Beech Class Wider Subject areas							
<p style="text-align: center;"><b>Science</b></p> <p><b>Science - Animals and Humans</b></p> <p>Know that animals have offspring that grow into...</p> <p>Use observations to suggest answers to questions. Record data (flow diagram).</p> <p>Find out about and describe the basic needs of including humans, for survival (water, food and air). Use observations to suggest answers to questions. Know the importance for humans of eating the right of different types of food. Record data (table).</p>	<p style="text-align: center;"><b>Computing</b></p> <p>WALT: understand the SMART rules to online safety</p> <p>Walt: search sensibly Walt :share our work</p> <p>Walt: begin to understand what digital footprint is Walt :understand what email is used for</p>	<p style="text-align: center;"><b>PE</b></p> <p>WALT: Develop their teamwork skills. Work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other.</p> <p>WALT: Develop key skills of communication and problem solving.</p> <p>WALT: Revise and refine the fundamental movement skills</p>	<p style="text-align: center;"><b>Design and Technology</b></p> <p>Design and make a moving story book</p> <p>WALT-explore making mechanisms. WALT-design a moving story book. WALT-construct a moving picture WALT-evaluate my finished product</p>	<p style="text-align: center;"><b>Geography</b></p> <p><b>Locational knowledge - What is it like here?</b></p> <p>WALT: Locate the school on an aerial photo WALT: To create a map of the classroom WALT: To locate key features of the playground WALT: To draw a simple map WALT: To investigate how we feel about our playground WALT: To create a design to improve our playground</p>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;">Who made the world? (Sukkot) Judaism</p> <p>WALT express creatively my own views on thankfulness WALT express creatively a Jewish view on thankfulness WALT recognise how some Jewish people express their thankfulness for creation WALT discern the value of being thankful for God's creation to Jewish people</p>	<p style="text-align: center;"><b>Music</b></p> <p>Dynamics</p> <p>WALT: explore, respond to loud, quiet and silence. Challenge: recognise a loud, quiet and silence</p> <p>Tempo</p> <p>WALT: explore fast and slow Challenge: respond to fast and slow</p>	<p style="text-align: center;"><b>PSHE - being safe</b></p> <p>WALT know what sorts of boundaries are appropriate for friendships (including in a context) WALT know about the concept of privacy WALT understand that everyone has a right to their person's body and image WALT ask for help if we have concerns or need advice</p>

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know the importance for humans of exercise.  
Record data (table).  
able to perform a simple test.  
know the importance to humans of hygiene.  
Record data (tally chart).

Walt: open and send an email

they have already acquired:  
rolling, crawling, walking,  
jumping, running, hopping,  
skipping, and climbing.