

Year 2 Half Term Learning grid Autumn 2 ‘Wacky Weather’

English Year 2			
Writing – Traditional Tales – The Frost, The Sun and the Wind (1 week) Use commas to separate items in a list. Write expanded noun phrases to describe and specify. Use subordinating conjunctions (when/if/that/because) When planning, write down ideas and/or key words, including new vocabulary. Write with an awareness of audience. Add suffixes to spell longer words, including -ly Spellings Wr makes a r sound Words ending in le Reading Sequence key events to retell a familiar text. Make simple inferences based on what is being said or done. VIPERS: vocabulary, sequence, inference	Writing – Narrative (Alternate Story Ending) – Lila and the Secret of Rain (3 weeks) Use capital letters, full stops, questions marks and exclamation to demarcate sentences. Write expanded noun phrases to describe and specify. Link related sentences through the use of pronouns and adverbials where appropriate. Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils. Use a range of conjunctions. Write exclamatory sentences starting with 'what' or 'how'. Add suffixes to spell longer words, including -ly Spellings Words ending in el Words ending in al Reading Make simple predictions based on the text Retrieve information from a non-fiction text Summarise key information from a non-fiction text Comment on the organization and structure of a non-fiction text VIPERS: retrieval, prediction, sequence/summarise		Writing – Narrative – Mog's Christmas (2 weeks) Use capital letters, full stops, question marks and exclamation to demarcate sentences. Spell words with contracted forms and use apostrophes to mark where letters are missing in spelling. Write expanded noun phrases to describe and specify. Use a range of conjunctions Write statements, exclamations and questions. Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils. Spellings Words ending in il Challenge words Reading Sequence key events to retell a familiar text. Make simple inferences based on what is being said or done. Use the grammar and content of a sentence to decipher new or unfamiliar words. VIPERS: vocabulary, inference
Mathematics Year 2			
Measures: length and money Choose appropriate standard units to estimate and measure length/height in any direction (m & cm). Compare and order lengths. Record using the < > = signs. Recognise and use symbols for pounds and pence. Combine amounts of money to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money, including giving change. Mental Maths (half term) To quickly recall number bonds to 10/20/50/100.	Geometry and Time Identify and describe the properties of 2D shapes, including the number of sides and symmetry. Identify and describe the properties of 3D shape, including the number of edges, vertices and faces. Identify 2D shapes on the surface of 3D shapes. Compare and sort common 2D and 3D shapes and everyday objects. Compare and sequence intervals of time. Tell and write the time to the nearest hour/half hour/quarter hour/five minutes. Draw the hands on a clock face to show times. Know the number of minutes in an hour and the number of hours in a day.		Addition, subtraction and statistics Add and subtract numbers using concrete objects, pictorial representations and mentally, including: Adding two 2-digit numbers (including where exchanges are involved) Show that addition of two numbers can be done in any order (commutative) and subtractions of one number from another cannot. Recognise the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

Year 1 & 2 Wider Subject areas							
Science – Everyday Materials WALT identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard (over 2 lessons) WALT ask simple questions and recognise that they can be answered in different ways WALT identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. WALT use their observations and ideas to suggest answers to questions. WALT perform simple tests. WALT find out how the shapes of solid objects made form some materials can be changed by squashing, bending, twisting and stretching. WALT gather and record data to help in answering questions.	Geography – Weather Patterns and the UK WALT name, locate and identify characteristics of the 4 countries and capital cities of the UK and it surrounding seas WALT identify seasons and daily weather patterns in the UK WALT use simple maps and aerial photos	Music – Dynamics and Structure WALT explore, respond to loud, quiet, moderate and silence. Challenge: recognise a loud, quiet, moderate and silence WALT explore, respond and recognise simple structures including openings and endings Challenge: explore, respond to and recognise ostinato	Art – Painting WALT name primary colours and mix secondary colours. WALT mix and match colours. WALT develop control and paint accurately and for effect. WALT use a range of paintbrushes. WALT evaluate work. WALT learn about the work of artists/designers/craftspeople and make links to our own work. WALT refine skills by learning how to mix and use tints and shades.	R.E. – 'Special' – Judaism WALT express creatively my own ideas about what is 'special' WALT express creatively how Jewish people celebrate Hanukkah WALT express creatively the importance of Hanukkah to Jewish people	Computing – Digital Wellbeing Children can search the Internet for answers to a quiz. WALT identify the basic parts of a search engine page WALT read a web search results page WALT search the internet for answers	P.E. – Gymnastics & Dance WALT perform dances using simple movement patterns. WALT master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.	PSHE – Families & people who care for me WALT know why families are important WALT know what a healthy family life looks like WALT know that families are all different and should be respected