Year 2 Half Term Learning grid
Autumn 2 'Frozen'

English Year 2

Writing – Poetry to entertain – (Dear Earth)

Use expanded noun phrases to describe and specify

Demarcate most sentences using the correct punctuation taught so far (.,'?!)

Use a range of prepositions (behind, above, near, along).

Use the present tense mostly consistently.

Use apostrophes to mark where letters are missing in spelling.

Spellings
Words ending in le
Words ending in el
Words ending in al

Reading
WALT make simple inferences about characters' thoughts and feelings and reasons for actions
WALT: retrieve information from non-fiction
X3 vocabulary starters a week

VIPERS: retrieval, inference, vocabulary

Writing – Letter to persuade (The Journey Home)
Write a simple, coherent letter to persuade.

Demarcate most sentences using the correct punctuation taught so far (.,'?!)

Use the present tense mostly consistently.

Use sentences with different forms: statement, question, exclamation, command.

Use a range of prepositions to show position

Use apostrophes to mark where letters are missing in spelling.

Write with an awareness of audience.

Spellings
Words ending in il
Challenge Words
Words where y makes an /igh/ sound

Reading
WALT make simple inferences about characters' thoughts and feelings and reasons for actions
WALT: identify and discuss key events in a story
WALT: Use the grammar and content of a sentence to decipher new or unfamiliar words.
X3 vocabulary starters a week
VIPERS: sequence, inference, vocabulary

Mathematics Year 2

Multiplication and division

Recall and use multiplication and division facts for the 2 and 10 multiplication tables, including recognizing odd and even numbers.

Show that multiplication of two numbers can be done in any order (commutative).

Solve problems involving multiplication and division, using materials, arrays, repeated addition and mental methods.

Measures: length and money

Choose appropriate standard units to estimate and measure length/height in any direction (m & cm).

Compare and order lengths.

Record using the < > = signs.

Recognise and use symbols for pounds and pence.

Combine amounts of money to make a particular value.

Find different combinations of coins that equal the same amounts of money.

Solve simple problems in a practical context involving addition and subtraction of money, including giving change.

Geometry and Time

Identify and describe the properties of 2D shapes, including the number of sides and symmetry.

Identify and describe the properties of 3D shape, including the number of edges, vertices and faces.

Identify 2D shapes on the surface of 3D shapes.

Compare and sort common 2D and 3D shapes and everyday objects.

Compare and sequence intervals of time.

Tell and write the time to the nearest hour/half hour/quarter hour/five minutes.

Draw the hands on a clock face to show times.

Year 1 & 2 Wider Subject areas

Science - Materials

WALT identify and name different materials.

WALT describe the properties of everyday materials.

WALT compare the suitability of different materials for different uses.

WALT explain why a material is suitable for a particular purpose.

WALT identify how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

WALT use a digital device to take photographs.

WALT make choices about framing and orientation when taking photographs.

WALT identify the features of a good photograph and improve photos by retaking them.

WALT explore how lighting affects photographs.

WALT use digital tools to edit images and recognise when photographs have been changed.

PE
Perform dances using simple movement patterns.

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Art - Sketching
WALT: draw from observation.

WALT: Focus on using lines and known geometric shapes to create.

WALT: begin to use the techniques of tone, texture, pattern, line and shape.

WALT: Learn about the work of Sam Beck and make links to our own work.

WALT: use sketch pencils HB-6B.

WALT: to show increasing detail in our drawings.

Music/ Nativity Singing

Dynamics
WALT: explore, respond to loud, quiet and silence.
Challenge: recognise a loud, quiet and silence

Structure
WALT: explore and respond to sequences of events
Challenge: distinguish between what is the same/different

Geography – locational comparison with non EU cold country

WALT: To recognise physical and human features
WALT: To draw a sketch map
WALT: To name and locate some continents on a world map
WALT: To identify physical and human features of a non-European country
WALT: To describe what it is like to live in
WALT: To compare to a small area of the UK

RE - Incarnation/Love

Why does Christmas matter to Christians?

WALT express creatively my own views on Love
WALT express creatively a Christian view on Love
WALT recognise how Christians express their love for God's incarnation (Jesus)
WALT discern the value of love from Jesus to Christian

PSHE

WALT know why families are important
WALT know what a healthy family life looks like

WALT know that families are all different and should be respected

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