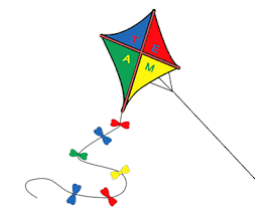


## Year 2 Half Term Learning grid Spring 1 'Homes'



### English Year 2

<p><b>Writing - Narrative - A Squash and a Squeeze</b> Use capital letters, full stops, questions marks and exclamation to demarcate sentences.</p> <p>Use apostrophes to mark singular possession in nouns.</p> <p style="text-align: center;">Write statements.</p> <p>Write expanded noun phrases to describe and specify.</p> <p>Write a command using the imperative form of a verb.</p> <p>Write exclamatory sentences starting with 'what' or 'how'.</p> <p style="text-align: center;">To write consistently in the present tense.</p> <p style="text-align: center;"><b>Spellings</b> Word where 'wr' make the /r/ sound Challenge words</p> <p style="text-align: center;"><b>Reading</b> Discuss the sequence of events in books and how items of information are related. Explain and discuss their understanding of books they listen to and have read themselves.</p>	<p><b>Writing - Information Texts - Monstersaurus / home inventions</b> Use sentences with different forms: statement, question, exclamation, command.</p> <p style="text-align: center;">Write expanded noun phrases to describe and specify.</p> <p style="text-align: center;">Use subordinating conjunctions (when/if/that/because)</p> <p>Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.</p> <p style="text-align: center;">Use the past tense consistently.</p> <p>Use capital letters, full stops, questions marks and exclamation to demarcate sentences.</p> <p style="text-align: center;">Use the suffixes -er, -est in adjectives.</p> <p style="text-align: center;">Link related sentences through the use of pronouns and adverbials where appropriate.</p> <p style="text-align: center;"><b>Spellings</b> Words ending in 'le' Words ending in 'el'</p> <p style="text-align: center;"><b>Reading</b> Understand how to use alphabetically ordered texts to retrieve information, use the context/grammar of the sentence to decipher new or unfamiliar words,</p>	<p><b>Writing - Recounts - Recount of Milestones museum visit</b> Use of prepositions.</p> <p style="text-align: center;">Write expanded noun phrases to describe and specify.</p> <p style="text-align: center;">Use subordinating conjunctions (when/if/that/because)</p> <p>Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.</p> <p style="text-align: center;">To write consistently in the past tense.</p> <p>Use capital letters, full stops, questions marks and exclamation to demarcate sentences.</p> <p style="text-align: center;">Use the suffixes -er, -est in adjectives.</p> <p style="text-align: center;">Link related sentences through the use of pronouns and adverbials where appropriate.</p> <p style="text-align: center;"><b>Spellings</b> Words ending in 'al' Words ending in 'il'</p> <p style="text-align: center;"><b>Reading</b> Discuss favorite words and phrases. Identify how vocabulary choice affects meaning.</p>
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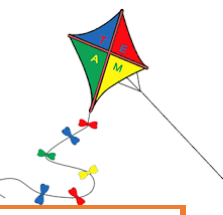
### Mathematics Year 2

<p style="text-align: center;"><b>Fractions / Number and Place Value</b></p> <p>Recognise, find, name and write unit fractions: <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math> of shapes.</p> <p>Recognise, find, name and write non-unitary fractions: <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math>, <math>\frac{2}{3}</math> of a shapes.</p> <p>Recognise, find, name and write unit fractions: <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math> of a set or quantity.</p> <p>Recognise, find, name and write non-unitary fractions: <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math>, <math>\frac{2}{3}</math> of a set or quantity.</p> <p>Write simple fractions, e.g. <math>\frac{1}{2}</math> of 6 = 3.</p> <p>Recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</p> <p><b>Mental Maths (half term)</b> To count on and back in 10s from any number up to and over 100.</p>	<p style="text-align: center;"><b>Multiplication / Division</b></p> <p>Recall and use multiplication facts for the 2, 5 and 10 times tables.</p> <p>Recognise odd and even numbers.</p> <p>Calculate mathematical statements for multiplication and write them using the x and = signs.</p> <p>Recall and use division facts for the 2, 5 and 10 times tables.</p> <p>Calculate mathematical statements for division and write them using the ÷ and = signs.</p> <p>Show that multiplication is commutative but division is not.</p> <p>Solve problems involving multiplication.</p> <p>Solve problem involving division.</p>	<p style="text-align: center;"><b>Measures: Money &amp; Mass</b></p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Combine amounts to make a particular value.</p> <p>Recognise and use symbols for pound and pence.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money.</p> <p>Solve problems including giving change.</p> <p>Choose appropriate units to estimate and measure mass to the nearest unit using scales.</p> <p>Record the results using = ↔</p>
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### Beech Class Wider Subject areas

<p><b>Science - living things and their habitats</b> WALT identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p style="color: blue;">WALT ask simple questions and recognise that they can be answered in different ways.</p> <p>WALT describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p style="color: blue;">WALT observe using a microscope/hand lens.</p>	<p><b>Computing -Coding and Digital design</b> WALT: to create a simple algorithm and debug an algorithm Walt: use direction keys Walt: add a unit of measurement Walt : create a simple step by step programme Walt: problem solve my programme Walt: test my learning partners programme</p>	<p><b>PE - Team games and body movement</b> WALT: Perform dances using simple movement patterns.</p> <p>WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p><b>Art - Painting (Kandinsky)</b> Walt: name primary colours and mix secondary colours. Walt: mix and match colours. Walt: develop control and paint accurately and for effect. Walt: use a range of paintbrushes. Walt: evaluate work. Walt: Learn about the work of artists/designers/craftspeople and make links to our own work. Walt: Refine skills by learning how to mix and use tints and shades.</p>	<p><b>Music - pitch and duration</b> Pitch WALT: explore high and low sounds. Challenge: respond to high and low sounds Duration WALT: explore and respond to long and short sounds. Challenge: recognise a steady beat</p>	<p><b>RE - Gospel/Special Books</b> WALT express creatively my own views on special books WALT express creatively a Christian view on special books WALT recognise how what Christians believe they can learn from the special book (The Bible) WALT discern the value of special books (The Bible) to Christians</p>	<p><b>History - Homes (Inventions)</b> WALT: Put event in chronological order WALT; Understand how we find out about the past WALT: Ask questions about the past WALT: Compare aspects of life in different time periods</p>	<p><b>PSHE - friendships</b> WALT identify what makes a healthy friendship WALT solve problems or disagreements in a friendship WALT ask for help if a friendship is making us unhappy</p>
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**Year 2 Half Term Learning grid  
Spring 1 'Homes'**



The Big events this term are: Hampshire history Artefact box / Milestones Homes and Discoveries Trip