



Year 2 Half Term Learning grid - Spring 1 ‘One Small Step’

English Year 2			
<p>Writing – Fact file to inform – Astro Girl (3 weeks)</p> <p>Write expanded noun phrases to describe and specify.</p> <p>Use a range of conjunctions.</p> <p>Use the present tense mostly consistently</p> <p>Use commas to separate items in a list.</p> <p>When planning, write down ideas and/or key words, including new vocabulary.</p> <p>Write with an awareness of audience.</p> <p>Add suffixes to spell longer words, including -ful, -less</p> <p>Spellings</p> <p>Y makes an igh sound</p> <p>Es added to words ending y</p> <p>Ed added to words ending y</p> <p>Reading</p> <p>Retrieve information from a non-fiction text</p> <p>Summarise key information from a non-fiction text</p> <p>Comment on the organization and structure of a non-fiction text</p>		<p>Writing – Informal Letter to persuade – Toys in Space (3 weeks)</p> <p>Write a simple, coherent letter to persuade.</p> <p>Demarcate most sentences using the correct punctuation taught so far (.,’?!)</p> <p>Use the present tense mostly consistently.</p> <p>Use subordination to join clauses (when, if, because).</p> <p>Use sentences with different forms: statement, question, exclamation, command.</p> <p>Use a range of prepositions to show position</p> <p>Use apostrophes to mark where letters are missing in spelling.</p> <p>Write with an awareness of audience.</p> <p>Spellings</p> <p>Er and est added to y</p> <p>Adding ing to words ending e</p> <p>Adding er and est to words ending e</p> <p>Reading</p> <p>Make simple predictions based on the text</p>	
<p>Fractions / Number and Place Value</p> <p>Recognise, find, name and write unit fractions: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ of shapes.</p> <p>Recognise, find, name and write non-unitary fractions: $\frac{2}{4}$, $\frac{3}{4}$, $\frac{2}{3}$ of a shapes.</p>		<p>Multiplication / Division</p> <p>Recall and use multiplication facts for the 2, 5 and 10 times tables.</p> <p>Recognise odd and even numbers.</p>	
<p>Recognise, find, name and write unit fractions: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ of a set or quantity.</p> <p>Recognise, find, name and write non-unitary fractions: $\frac{2}{4}$, $\frac{3}{4}$, $\frac{2}{3}$ of a set or quantity.</p> <p>Write simple fractions, e.g. $\frac{1}{2}$ of 6 = 3.</p> <p>Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>Mental Maths (half term)</p> <p>To count on and back in 10s from any number up to and over 100.</p>		<p>Make inferences based on what is being said on stage</p> <p>Use the grammar and content of a sentence to decipher new or unfamiliar words.</p> <p>VIPERS: predict, infer, compare, visualise, explain, retell</p> <p>Combine amounts to make a particular value.</p> <p>Recognise and use symbols for pound and pence.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money.</p> <p>Solve problems including giving change.</p> <p>Choose appropriate units to estimate and measure mass to the nearest unit using scales.</p> <p>Record the results using = <></p>	

Year 1 & 2 Wider Subject areas						
<p>Science – Living things and their habitats</p> <p>Ask simple questions and recognise that they can be answered in different ways.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>Observe using a microscope/hand lens.</p>	<p>Computing – Moving a Robot</p> <p>Predict and follow commands to control a robot.</p> <p>Give clear directions and act out instructions.</p> <p>Create and test sequences of movement commands, including debugging when needed.</p> <p>Plan routes and find more than one program to reach a destination.</p>	<p>History – The Moon Landing</p> <p>Put event in chronological order</p> <p>Understand how we find out about the past</p> <p>Ask questions about the past</p> <p>Explore a significant event in history (moon landing)</p>	<p>Design Technology – Textiles</p> <p>Create a design criteria.</p> <p>Follow a design criteria.</p> <p>Cut and join fabric using running stitch.</p> <p>Evaluate against a design criteria.</p>	<p>R.E. – Storytelling</p> <p>Know that Judaism is another religion that many people around the world follow.</p> <p>Know and can simply retell/summarise at least 2 stories from the gospel.</p>	<p>P.E. – Target Games & Yoga</p> <p>Perform a yoga flow using simple movement patterns.</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>PSHE – Friendships</p> <p>Identify what makes a healthy friendship</p> <p>Solve problems or disagreements in a friendship</p> <p>Ask for help if a friendship is making us unhappy</p>