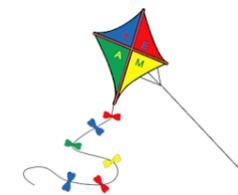


Year 2 Half Term Learning grid Spring 2 'Off We Go!'



English Year 2

Writing - Narrative - Last Stop on Market Street (2 weeks)

Write expanded noun phrases to describe and specify.

Gather and organize vocabulary for narrative writing

Sequence events appropriately

When planning, write down ideas and/or key words, including new vocabulary.

Write with an awareness of audience.

Spellings

adding -ing to single syllable words

adding -ed to single syllable words

'a' makes an 'or' sound

Reading

WALT: discuss themes and morals in a text

WALT discuss the sequence of events within a book and how items of information are related

WALT make predictions using experience of reading books in the same genre, by the same author or based on similar themes.

VIPERS: explanation, sequence, prediction

Writing - Explanation Text - Rosie Revere: Engineer (3 weeks)

Use a range of conjunctions to join clauses.

Use the suffixes -er, -est in adjectives.

Write sentences of different forms: statement, command, question, exclamation.

Write using expanded noun phrases to describe and specify.

When planning, write down ideas and/or key words, including new vocabulary.

Write with an awareness of audience.

Spellings

'o' makes an 'u' sound

'ey' makes an 'ee' sound

Reading

WALT use bibliographic knowledge to help retrieve specific information.

WALT: summarise key information in a non-fiction text

WALT make comparisons between familiar texts.

VIPERS: retrieval, summarise, explanation

Mathematics Year 2

Place Value / Addition and Subtraction

Read scales in divisions of 1s, 2s, 5s and 10s. Read scales where not all numbers are given and estimate.

Partition any two-digit number into different combinations, explaining their thinking.

Add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method.

Recall all the number bonds to and within 10 and use these to reason and calculate (e.g. bridging through tens).

*Use reasoning about numbers and relationships to solve more complex problems and explain their thinking.

*Solve unfamiliar word problems that require more than one step.

Mental Maths (half term)

To count on and back in 2s, 5s, 10s and 3s.

Geometry / Time

Name and describe properties of 2D shapes including number of sides and vertices.

Find and describe symmetry in 2D shapes.

Name and describe properties of 3D shapes including number of edges, faces and vertices.

Compare and common 2D and 3D shapes by their properties.

Tell the time on a clock to the nearest 15 minutes.

*Tell the time on a clock to the nearest 5 minutes.

Multiplication and Division / Position and Direction

Recall multiplication and division facts for the 2, 5, and 10s.

Use recalled facts to solve simple problems.

Demonstrate commutativity.

*Solve unfamiliar word problems that require more than one step.

Order and arrange combinations of mathematical objects into patterns.

Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line.

Distinguish between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anticlockwise)

Year 1 & 2 Wider Subject areas

Science: Plants

WALT observe how bulbs grow into mature plants.
WALT observe and describe how seeds grow into mature plants
WALT find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

WALT recognise that questions can be answered in a range of ways.
To be able to perform a simple test.
WALT gather and record data to help in answering a question.
WALT use their observations and ideas to suggest answers to questions.

Computing:

Data and Information - Grouping Data

WALT label objects
WALT identify that objects can be counted
WALT describe objects in different ways
WALT count objects with the same properties
WALT compare groups of objects
WALT answer questions about a group of objects

D+T

Mechanisms: Wheels and Axles
Design and Make: a pull-along toy
Focus Skill: (Design/Make/Evaluate)

WALT: develop and refine cutting skills
WALT: evaluate by comparing and discussing existing wheel designs
WALT: design and make a pull-along toy

Music:

The 3 Bears
Pitch, tempo

Pitch
WALT: explore high and low sounds.
Challenge: respond to high and low sounds

Tempo
WALT: explore fast and slow
Challenge: respond to fast and slow

PE:

Perform movements using increasingly complex patterns.

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

RE:

Salvation/New Life - Symbols

WALT express creatively my own views on symbols

WALT express creatively a Christian view on symbols at Easter

WALT simply describe how Christians use symbols at Easter to express their beliefs

WALT simply describe why symbols are important to Christians at Easter

History:

Study the lives of significant individuals in the past who have contributed to international achievements - Henry Ford and George Stevenson

20th Century Transport through time through Inventions

WALT: Put event in chronological order
WALT: Understand how we find out about the past
WALT: Ask questions about the past
WALT: Explore changes in living memory (transport)