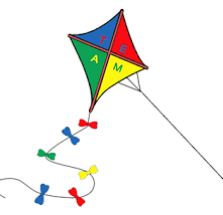


Year 2 Half Term Learning grid Summer 1 'Wild Things'



English Year 2			
<p style="text-align: center;">Writing - Poetry - 'The Hippocrump' (1 week)</p> <p style="text-align: center;">Writing exclamatory sentences</p> <p style="text-align: center;">Use a range of prepositions</p> <p style="text-align: center;">select relevant content showing awareness of purpose and audience</p> <p style="text-align: center;">form nouns using suffixes using -ness, -er and by compounding</p> <p style="text-align: center;">Reciting poetry with fluency and intonation</p> <p style="text-align: center;">Phonics Revisit phase 2 (Unit 1+2) blending and segmenting skills Sentence work</p> <p style="text-align: center;">Reading WALT use the grammar of a sentence to decipher new or unfamiliar words</p>	<p style="text-align: center;">Writing - Explanation - The Butterfly Lifecycle (1 week)</p> <p style="text-align: center;">use the possessive apostrophe</p> <p style="text-align: center;">use a range of conjunctions to join clauses</p> <p style="text-align: center;">Use subordinating conjunctions to join clauses (because, if, when)</p> <p style="text-align: center;">*Make simple additions and revisions by proof reading.</p> <p style="text-align: center;">use a brief opening and ending</p> <p style="text-align: center;">write appropriately sequenced ideas</p> <p style="text-align: center;">Phonics Revisit phase 2 (Unit 3+4) blending and segmenting skills Sentence work</p> <p style="text-align: center;">Reading WALT make simple inferences about characters' thoughts and feelings and reasons for actions</p>	<p style="text-align: center;">Writing - Instructions - How to Catch a Lion (1 week)</p> <p style="text-align: center;">Write exclamation sentences, questions and statements</p> <p style="text-align: center;">Sequence events appropriately</p> <p style="text-align: center;">Write commands using the imperative form of a verb.</p> <p style="text-align: center;">Write a recount from a character's point of view.</p> <p style="text-align: center;">Write expanded noun phrases and add suffixes to spell longer words</p> <p style="text-align: center;">Use the past tense accurately and use co-ordinating conjunctions</p> <p style="text-align: center;">Phonics Revisit phase 2 (Unit 5) blending and segmenting skills Sentence work</p> <p style="text-align: center;">Reading WALT retell a story clearly and with appropriate detail</p>	<p style="text-align: center;">Writing - Narrative - The Great Kapok Tree (3 Weeks)</p> <p style="text-align: center;">Commas in a list</p> <p style="text-align: center;">Expanded noun phrases</p> <p style="text-align: center;">Identify word types (nouns, adjectives, verbs)</p> <p style="text-align: center;">Spell words with the prefix un-</p> <p style="text-align: center;">Write statements, questions, exclamations and commands</p> <p style="text-align: center;">Phonics Week 4- Revisit phase 3 (Unit 6+7) blending and segmenting skills Sentence work Week 5- Revisit phase 3 (Unit 7+8) blending and segmenting skills Sentence work Week 6 - Revisit phase 2 (Unit 9+10) blending and segmenting skills Sentence work</p> <p style="text-align: center;">Reading WALT begin to understand the effects of different words and phrases, e.g. to create humour, images and atmosphere WALT extract information from the text and discuss orally with reference to the text WALT make predictions about expectations of a text by skim reading, title, contents, illustrations</p>

Mathematics Year 2		
<p style="text-align: center;">Fractions</p> <p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length.</p> <p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape.</p> <p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a set of objects.</p> <p>Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>Know that all the parts are equal to the whole.</p> <p>Mental Maths (half term) To count on and back in 2s, 3s, 5s and 10s.</p>	<p style="text-align: center;">Multiplication and Division</p> <p>Recall multiplication and division facts for the 2, 5, and 10s.</p> <p>Use recalled facts to solve simple problems.</p> <p>Demonstrate commutativity.</p> <p>*Solve unfamiliar word problems that require more than one step.</p>	<p style="text-align: center;">Addition and Subtraction</p> <p>Add and subtract any 2 two-digit numbers using an efficient strategy.</p> <p>Explain their method verbally, in pictures or using apparatus.</p> <p>Use number bonds to derive other facts and use these to solve problems.</p> <p>Use different coins to make the same amount (addition).</p> <p>*Solve unfamiliar word problems that require more than one step. *Use reasoning about numbers and relationships to solve more complex problems and explain their thinking.</p>

Year 1 & 2 Wider Subject areas					
<p style="text-align: center;">Science - Plants</p> <p>WALT observe how bulbs grow into mature plants.</p> <p>WALT observe and describe how seeds grow into mature plants</p> <p>WALT find out and describe how plants need water, light and a suitable temperature to grow and stay healthy (2/3 lessons - see planning)</p>	<p style="text-align: center;">Computing - Creating Pictures</p> <p>Combine more than one effect in 2Paint a Picture to enhance patterns.</p> <p>WALT use 2Paint to create art</p> <p>WALT combine more than one effect to enhance an artwork</p> <p>WALT create digital art using drawing and clipart</p>	<p style="text-align: center;">Geography - Hot places</p> <p>Walt: identify the location of hot and cold areas of the world in relation to the equator and north and south poles.</p> <p>Walt: understand the human and physical geography of a hot area of the world.</p>	<p style="text-align: center;">RE - What is God like?</p> <p>WALT express creatively my own views on God</p> <p>WALT express creatively a Christian view on God</p> <p>WALT simply describe how Christians express their belief in God</p> <p>WALT simply describe a range of different worldviews about God (Christian, Jewish, Agnostic, Atheist)</p>	<p style="text-align: center;">Art - Clay Sculptures</p> <p>Walt: use a range of tools to manipulate materials.</p> <p>Walt: combine natural materials.</p> <p>Walt: focus on form (making a model with an accurate shape).</p> <p>Walt: Create visual texture using different marks.</p> <p>Walt: Develop and use a texture for effect.</p>	<p style="text-align: center;">PE - Net and Wall games and Dance</p> <p>Perform dances using increasingly complex movement patterns.</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>