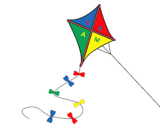


## Year 2 Half Term Learning grid Summer 1 'Wild Things'

English Year 2		
<p style="text-align: center;"><b>Writing - Poetry to entertain (The Owl and the Pussycat)</b></p> <p style="text-align: center;">Write expanded noun phrases to describe and specify.</p> <p style="text-align: center;">Gather and organize vocabulary for narrative writing</p> <p style="text-align: center;">Create adjectives using the suffixes -ful and -less</p> <p style="text-align: center;">Spell words with contracted forms and use apostrophes to mark where letters are missing in spelling.</p> <p style="text-align: center;">Write with an awareness of audience.</p> <p style="text-align: center;">Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.</p> <p style="text-align: center;"><b>Spelling</b> A makes an o sound Er and or spelled or and ar S and si make a zh sound</p> <p style="text-align: center;"><b>Reading</b> Make simple predictions based on the text Make inferences based on what is being said or done Use the grammar and content of a sentence to decipher new or unfamiliar words. VIPERS: prediction, inference, vocabulary</p>	<p style="text-align: center;"><b>Writing - Information text to inform (Wolves)</b></p> <p style="text-align: center;">Write expanded noun phrases to describe and specify.</p> <p style="text-align: center;">Use a range of conjunctions.</p> <p style="text-align: center;">Use commas to separate items in a list.</p> <p style="text-align: center;">When planning, write down ideas and/or key words, including new vocabulary.</p> <p style="text-align: center;">Write with an awareness of audience.</p> <p style="text-align: center;">Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.</p> <p style="text-align: center;"><b>Spelling</b> Words ending in -ment and -ness Words ending -ful and -less Homophones</p> <p style="text-align: center;"><b>Reading</b> Retrieve information from a non-fiction text Summarise key information from a non-fiction text Make comparisons between familiar texts VIPERS: retrieval, summarise, explanation</p>	
Mathematics Year 2		
<p><b>Multiplication and Division</b> Recall multiplication and division facts for the 2, 5, and 10s.</p> <p>Use recalled facts to solve simple problems.</p> <p>Demonstrate commutativity.</p> <p>*Solve unfamiliar word problems that require more than one step.</p>	<p style="text-align: center;"><b>Position &amp; Direction and Statistics</b></p> <p>Order and arrange mathematical objects in patterns.</p> <p>Use mathematical vocabulary to describe position, direction and movement.</p> <p>Distinguish between rotation as a turn and in terms of right angles.</p> <p>Interpret and construct simple pictograms, block charts and tallies.</p> <p>Ask and answer questions about data.</p> <p>Sort data into categories.</p>	<p style="text-align: center;"><b>Fractions</b></p> <p>Recognise, find, name and write fractions <math>1/3</math>, <math>\frac{1}{4}</math>, <math>2/4</math> and <math>\frac{3}{4}</math> of a length.</p> <p>Recognise, find, name and write fractions <math>1/3</math>, <math>\frac{1}{4}</math>, <math>2/4</math> and <math>\frac{3}{4}</math> of a shape.</p> <p>Recognise, find, name and write fractions <math>1/3</math>, <math>\frac{1}{4}</math>, <math>2/4</math> and <math>\frac{3}{4}</math> of a set of objects.</p> <p>Recognise the equivalence of <math>2/4</math> and <math>\frac{1}{2}</math>.</p> <p>Know that all the parts are equal to the whole.</p>

Year 2 Wider Subject areas					
<p style="text-align: center;"><b>Science - Living things and their habitats</b></p> <p>WALT identify and name a variety of plants and animals in their habitats, including microhabitats .</p> <p>WALT ask simple questions and recognise that they can be answered in different ways.</p> <p>WALT describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and</p>	<p style="text-align: center;"><b>Computing - Coding on ScratchJr</b></p> <p>WALT use and compare programming tools in ScratchJr.</p> <p>WALT combine blocks and control sprites using instructions.</p> <p>WALT design algorithms by selecting sprites, backgrounds, and movement patterns.</p> <p>WALT create, run, and test programs using our algorithms.</p>	<p style="text-align: center;"><b>Geography - What's it like to live on the coast?</b></p> <p>WALT locate and name the seas and oceans surrounding the UK using an atlas and map.</p> <p>WALT describe the location of UK seas, oceans, and coasts using compass directions.</p> <p>WALT identify, name, and label physical and human features of UK coasts.</p>	<p style="text-align: center;"><b>RE - Belonging</b></p> <p>WALT express creatively my own views on belonging</p> <p>WALT express creatively a Christian view on belonging</p> <p>WALT simply describe how people might show that they belong to the Jewish faith</p>	<p style="text-align: center;"><b>Art - Sketching</b></p> <p>Walt :draw from observation.</p> <p>Walt : Focus on using lines and known geometric shapes to create.</p> <p>Walt : begin to use the techniques of tone, texture, pattern, line and shape.</p> <p>Walt :Learn about the work of artists/designers/craftspeople and make links to our own work.</p> <p>Walt ;use sketch pencils HB-6B.</p>	<p style="text-align: center;"><b>PE - Net and Wall games and Target Games</b></p> <p>WALT throw, roll and aim equipment towards a target with increasing accuracy.</p> <p>WALT control the speed, direction and force of our movements in target games.</p> <p>WALT use simple tactics to improve our scores and make decisions during games.</p> <p>WALT work safely and fairly with others by following rules, taking turns and encouraging teammates.</p>



**Year 2 Half Term Learning grid  
Summer 1 'Wild Things'**

identify and name different sources of food.  
WALT observe using a microscope/hand lens.

WALT collect, represent, and explain data about how people use the local coast.

Walt :to show increasing detail in our drawings.