



## Year 2 Half Term Learning grid Summer 1 'Wild Things'

English Year 2	
<p style="text-align: center;"><b>Writing - Poetry to entertain (The Owl and the Pussycat)</b></p> <p style="text-align: center;">Write expanded noun phrases to describe and specify.</p> <p style="text-align: center;">Gather and organize vocabulary for narrative writing</p> <p style="text-align: center;">Create adjectives using the suffixes -ful and -less</p> <p style="text-align: center;">Spell words with contracted forms and use apostrophes to mark where letters are missing in spelling.</p> <p style="text-align: center;">Write with an awareness of audience.</p> <p style="text-align: center;">Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.</p> <p style="text-align: center;"><b>Spelling</b> A makes an o sound Er and or spelled or and ar S and si make a zh sound</p> <p style="text-align: center;"><b>Reading</b> Make simple predictions based on the text Make inferences based on what is being said or done Use the grammar and content of a sentence to decipher new or unfamiliar words. VIPERS: prediction, inference, vocabulary</p>	<p style="text-align: center;"><b>Writing - Information text to inform (Wolves)</b></p> <p style="text-align: center;">Write expanded noun phrases to describe and specify.</p> <p style="text-align: center;">Use a range of conjunctions.</p> <p style="text-align: center;">Use commas to separate items in a list.</p> <p style="text-align: center;">When planning, write down ideas and/or key words, including new vocabulary.</p> <p style="text-align: center;">Write with an awareness of audience.</p> <p style="text-align: center;">Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.</p> <p style="text-align: center;"><b>Spelling</b> Words ending in -ment and -ness Words ending -ful and -less Homophones</p> <p style="text-align: center;"><b>Reading</b> Retrieve information from a non-fiction text Summarise key information from a non-fiction text Make comparisons between familiar texts VIPERS: retrieval, summarise, explanation</p>

Mathematics Year 2		
<p><b>Multiplication and Division</b> Recall multiplication and division facts for the 2, 5, and 10s.</p> <p>Use recalled facts to solve simple problems.</p> <p>Demonstrate commutativity.</p> <p>*Solve unfamiliar word problems that require more than one step.</p>	<p style="text-align: center;"><b>Position &amp; Direction and Statistics</b></p> <p>Order and arrange mathematical objects in patterns.</p> <p>Use mathematical vocabulary to describe position, direction and movement.</p> <p>Distinguish between rotation as a turn and in terms of right angles.</p> <p>Interpret and construct simple pictograms, block charts and tallies.</p> <p>Ask and answer questions about data.</p> <p>Sort data into categories.</p>	<p style="text-align: center;"><b>Fractions</b></p> <p>Recognise, find, name and write fractions <math>1/3</math>, <math>1/4</math>, <math>2/4</math> and <math>3/4</math> of a length.</p> <p>Recognise, find, name and write fractions <math>1/3</math>, <math>1/4</math>, <math>2/4</math> and <math>3/4</math> of a shape.</p> <p>Recognise, find, name and write fractions <math>1/3</math>, <math>1/4</math>, <math>2/4</math> and <math>3/4</math> of a set of objects.</p> <p>Recognise the equivalence of <math>2/4</math> and <math>1/2</math>.</p> <p>Know that all the parts are equal to the whole.</p>

Year 2 Wider Subject areas					
<p style="text-align: center;"><b>Science - Plants</b></p> <p><b>WALT</b> observe how bulbs grow into mature plants.</p> <p><b>WALT</b> observe and describe how seeds grow into mature plants</p> <p><b>WALT</b> find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p style="text-align: center;"><b>Computing - Digital Writing</b></p> <p><b>WALT</b> recognise keys on the keyboard</p> <p><b>WALT</b> enter text into a computer</p> <p><b>WALT</b> use backspace to remove text</p> <p><b>WALT</b> type capital letters</p>	<p style="text-align: center;"><b>Geography - Shanghai study</b></p> <p><b>Walt:</b> identify the location of hot and cold areas of the world</p> <p><b>Walt:</b> understand the human and physical geography of a hot area of the world.</p> <p><b>WALT</b> compare Shanghai to our locality</p>	<p style="text-align: center;"><b>RE - What is God like?</b></p> <p><b>WALT</b> express creatively my own views on God</p> <p><b>WALT</b> express creatively a Christian view on God</p> <p><b>WALT</b> simply describe how Christians express their belief in God</p> <p><b>WALT</b> simply describe a range of different worldviews about God (Christian, Jewish, Agnostic, Atheist)</p>	<p style="text-align: center;"><b>Art - Clay Sculptures</b></p> <p><b>Walt:</b> use a range of tools to manipulate materials.</p> <p><b>Walt:</b> combine natural materials.</p> <p><b>Walt:</b> focus on form (making a model with an accurate shape).</p> <p><b>Walt:</b> Create visual texture using different marks.</p> <p><b>Walt:</b> Develop and use a texture for effect.</p>	<p style="text-align: center;"><b>PE - Net and Wall games and Dance</b></p> <p>Perform dances using increasingly complex movement patterns.</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>