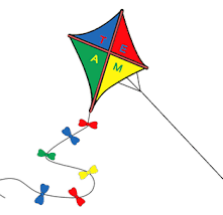


**Year 2 Half Term Learning grid
Summer 2 'I Do Like to be Beside the Seaside!'**

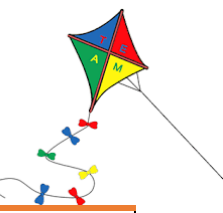


English Year 2			
<p>Writing - Narrative - The Lighthouse Keeper's Lunch (2 weeks) Reading: familiarising with text</p> <p>Skills: Use a range of prepositions</p> <p>Skills: use commas to separate items in a list</p> <p>Skills: use apostrophes to mark possession</p> <p>Skills: use and plan adventurous vocabulary</p> <p>Appropriately sequence ideas</p> <p>Writing, proof reading and editing final text</p> <p>Phonics Week 1 - compound words Week 2 - word classes</p> <p>Reading WALT summarise WALT make simple inferences</p>	<p>Writing - Film - The Lighthouse (1 week) write using expanded noun phrases</p> <p>use prepositional phrases</p> <p>write using a variety of sentence openers</p> <p>use possessive apostrophes</p> <p>learn the features of diary writing</p> <p>editing, redrafting</p> <p>Phonics Week 3 - punctuation</p> <p>Reading WALT explore a classic poem</p>	<p>Writing - Information - 'Clean Up!' (2 weeks)</p> <p>familiarising with text type and features</p> <p>: expanded noun phrases</p> <p>use a range of conjunctions</p> <p>Link related sentences through adverbials</p> <p>appropriately sequence ideas</p> <p>Writing, proof reading and editing final text</p> <p>Phonics Week 4 - common exception words Week 5 - SPAG revision</p> <p>Reading WALT identify how word choice affects meaning WALT identify and provide synonyms for a word in a text</p>	<p>Writing - Recount - Grace Darling (2 weeks)</p> <p>expanded noun phrases</p> <p>use a range of prepositions</p> <p>use apostrophes to mark possession</p> <p>link sentences through pronouns and adverbials</p> <p>write accurately in the past tense</p> <p>include and select relevant content showing an awareness of audience and purpose</p> <p>Writing final text, edit and improve</p> <p>Phonics Week 6 - spelling revision games</p> <p>Reading WALT make simple inferences about characters' thoughts and feelings and reasons for actions.</p>

Mathematics Year 2		
<p>Four Main Operations: + - x ÷</p> <p>In the context of money.</p> <p>In the context of length.</p> <p>In the context of mass.</p> <p>Calculate fractions of a unit of measurement.</p> <p><i>Problem solving using the above skills.</i></p> <p>Mental Maths (half term) Instant recall of doubles and halves.</p>	<p>Properties of Shape</p> <p>Identify and describe the properties of 2D and 3D shapes.</p> <p>Identify 2D shapes on the surface of 3D shapes.</p> <p>Compare and sort common 2D and 3D shapes and everyday objects.</p> <p><i>Problem solving using the above skills.</i></p>	<p>Position & Direction and Statistics</p> <p>Order and arrange mathematical objects in patterns.</p> <p>Use mathematical vocabulary to describe position, direction and movement.</p> <p>Distinguish between rotation as a turn and in terms of right angles.</p> <p>Interpret and construct simple pictograms, block charts and tallies.</p> <p>Ask and answer questions about data.</p> <p>Sort data into categories.</p>

Year 1 & 2 Wider Subject areas						
<p>Science - Plants</p> <p>WALT observe how bulbs grow into mature plants.</p> <p>WALT observe and describe how seeds grow into mature plants</p> <p>WALT find out and describe how plants need water, light and a suitable temperature to grow and stay healthy (2/3 lessons - see planning)</p>	<p>Computing - Making Music</p> <p>WALT use different sounds in 2sequence to make a tune</p> <p>WALT add and remove sounds from a tune</p> <p>WALT change volume and speed of a tune</p> <p>WALT create a digital tune using chosen sounds</p>	<p>RE - People of God/Belonging</p> <p>What is it like to follow God? Judaism</p> <ul style="list-style-type: none"> WALT express creatively my own views on belonging WALT express creatively a Christian view on belonging WALT simply describe how people might show that they belong to the Jewish faith 	<p>Art - drawing (Sketch pencils)</p> <p>Walt :draw from observation.</p> <p>Walt : Focus on using lines and known geometric shapes to create.</p> <p>Walt : begin to use the techniques of tone, texture, pattern, line and shape.</p> <p>Walt :Learn about the work of artists/designers/craftspeople and make links to our own work.</p> <p>Walt ;use sketch pencils HB-6B.</p> <p>Walt :to show increasing detail in our drawings.</p>	<p>Geography - What can you see at the coast?</p> <p>WALT: Identify geographical features of the UK</p> <p>WALT: Locate seas and oceans surrounding the UK</p> <p>WALT: To explain what the coast is</p> <p>WALT: To present findings on how people use the local coast</p>	<p>History - Significant Women Victorian Era- Grace Darling</p> <p>WALT: Put event in chronological order</p> <p>WALT: Understand how we find out about the past</p> <p>WALT: Ask questions about the past</p> <p>WALT: Compare aspects of life in different time periods</p>	<p>PE - Fundamentals of Movement, Team Games</p> <p>Perform dances using increasingly complex movement patterns.</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>

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				WALT: To know the names of the five oceans and locate them on a map		
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