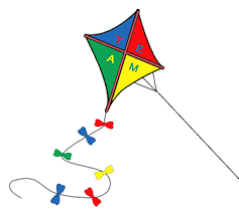




The Big events this term are: Election Week, Listen2Me Recorders (Year 6) Calshot Residential (Year 6)
The Core values and learning keys we will be focusing on are: Courage, Respect, Evaluate



Yew Class Half Term Learning grid
Autumn 1 Dream to be Free

Year 5	Year 5/6	Year 6	Autumn 1 and 2 Coverage
Reading Phase 1 Objectives			
Ask questions to improve their understanding of a text			
Check the book makes sense to them by discussing their understanding and exploring the meaning of words in context			
Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary			
Distinguish between statements of fact and opinion and understand why this is important to interpreting the text (and recognise them in the language used by authors to influence readers)			
Summarise main ideas drawn from more than one paragraph identifying the key details that support the main ideas			
Retrieve, record and present information from non-fiction			
Skim and scan efficiently for vocabulary, key ideas and facts on both the printed page and screen and make well organised notes of the main ideas using quotation and reference to the text using own words			
Recommend books that they have read, giving reasons for their choice			
Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously			
Evaluate how successfully the organisation of a text supports the writer's purpose			
Provide reasoned justifications for their views			
Predict what might happen from details stated and implied			
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence			
Give/explain the meaning of words in context			
Identify how language, structure and presentation contribute to meaning			
Evaluate how authors use language, including figurative language, considering the impact on the reader			
Show understanding through intonation, tone and volume so that meaning is clear to an audience			
Identify and discuss themes and conventions in a wide range of writing e.g. 'heroism' or 'loss' Isolation , flashback			
Read books that are structured in different ways and read for a range of purposes			
Identify and comment on genre-specific language features used e.g. shades of meaning between similar words			
Make comparisons within and across books			