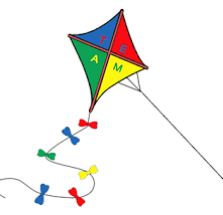


**Year R Half Term Learning grid
Autumn 1 All about me!**



Prime areas of learning Year R

<p>C&L</p> <ul style="list-style-type: none"> To understand how to listen carefully To understand why listening is important To be able to follow directions To talk in front of a small group To talk to class teacher and LSAs To learn new vocabulary To recognise different emotions To understand how people show emotions To focus during short whole class activities To follow one-step instructions 	<p>PSED</p> <ul style="list-style-type: none"> To wash hands independently To put coat and socks on independently To get changed for P.E with support To explore different areas within the Year R environment To use the toilet independently To seek support of adults when needed To gain confidence to speak to peers and adults 	<p>PD</p> <ul style="list-style-type: none"> To move safely in a space To stop safely To develop control when using equipment To follow a path and take turns To work co-operatively with a partner To use a dominant hand To mark make using different shapes To begin to use a tripod grip when using mark making tools To use tweezer to transfer objects To thread large beads To use large pegs To begin to copy letters To hold scissors correctly and make snips in paper To hold a fork and spoon correctly
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Specific areas of learning Year R

<p>Lit</p> <ul style="list-style-type: none"> To use pictures to tell stories To sequence familiar stories To independently look at book, holding them the correct way and turning pages To recognise their name To recognise taught Phase 2 sounds (s a t p i n m d g o c k c k e u r h b f l) To recognise taught Phase 2 Tricky Words (the l to) To begin to blend sounds together to read words using the taught sounds To copy their name To give meanings to the marks they make To copy taught letters To write initial sounds To begin to write CVC words using taught sounds 	<p>Maths</p> <ul style="list-style-type: none"> To recognise numbers 1-3 To begin to subitise to 3 To find one more of numbers to 3 To find one less of numbers to 3 To explore the composition of 2 and 3 To say which group has more To say which group has less To compare quantities to 3 To count to 5 To match objects To sort objects To compare capacity, length, height, size. To finish a repeating pattern of 2 objects or colours 	<p>U+W</p> <ul style="list-style-type: none"> To know about my own life-story To know how I have changed To know about family structures and talk about who is part of their family To identify similarities and differences between themselves and peers. To know the name of the village the school is in. To know about features of the immediate environment. To know that there are many countries around the world. To ask questions about the natural environment. To respect and care for the natural environments Identify the user parts of technology. Know how to handle technology appropriately and safely. 	<p>EAD</p> <ul style="list-style-type: none"> To name colours To experiment with mixing colours To create simple representations of people and objects To draw and colour with pencils and crayons To role play using given props and costumes To explore different techniques for joining materials (Glue Stick) To know how to work safely and hygienically To use non-statutory measures (spoons, cups) To use some cooking techniques To use different construction materials To sing and perform nursery rhymes To join in with whole school singing assemblies To experiment with different instruments and their sounds To talk about whether the like or dislike a piece of music To create musical patterns using body percussion To use costumes and resources to act out narratives
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The Big events/essential experiences this term are: transition into school, my first PE lesson, form my first friendships in school

The Core values and learning keys we will be focusing on are: independence, courage, team