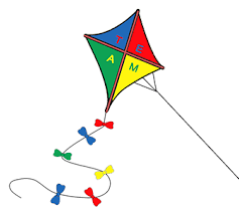


Year R Half Term Learning grid
Autumn 2 – Frozen.



Prime areas of learning Year R		
C&L To engage in story times, joining in with repeated phrases and actions To begin to understand how and why questions To respond to instructions with more than one To answer questions in front of whole class. To use new vocabulary throughout the day	PS&ED To talk about how they are feeling To begin to consider the feelings of others To adapt behaviour to a range of situations To develop class rules and understand the need to have rules To put P.E kit on independently To have confidence to try new activities To play with children who are playing with the same activity To begin to develop friendships To have positive relationships with all class staff	PD To balance To run and stop To change direction To jump To hop To explore different ways to travel using equipment To begin to use anticlockwise movement and retrace vertical lines To hold scissors correctly and cut along a straight and zigzagged lines To use a tripod grip when using mark making tools To accurately draw lines, circles and shapes to draw pictures To write taught letters using correct formation To begin to hold a knife correctly and use to cut food with support To use tap and pin

Specific areas of learning Year R			
Lit To engage in story times, joining in with repeated phrases and actions To begin to answer questions about the stories read to them To enjoy and increasing range of books including fiction, non-fiction, poems and rhymes To recognise taught Phase 2 sounds (s a t p i n m d g o c k ck e u r h b f l f ll ss j v w x y z zz qu ch sh th ng nk) To recognise taught Phase 2 Tricky Words (the l is pull full as and has his her go no to into she push he of we me be) To blend sounds to read words using taught sounds To read words ending with s e.g. hats, sits To read words ending with s /z/ e.g. his, bags To begin reading captions and sentences using taught sounds To read books matching their phonics ability To write their name To use the correct letter formation of taught letters To write words and labels using taught sounds To begin to write captions using taught sounds.	Maths To recognise numbers 1-5 To begin to subitise to 5 To find one more of numbers to 5 To find one less of numbers to 5 To explore the composition of 4 and 5 To compare quantities to 5 To compare equal and unequal groups To count to 10 To recognise and name circle, triangle, square, rectangle. To explore and name 3D shapes.	U+W To know about figures from the past To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class To talk about how Jewish people celebrate Hanukkah To talk about the Christmas Story and how it is celebrated To know that people around the world have different religions To know about and recognise the signs of Autumn To know about features of the world and Earth Log on/off using a password.	EAD To use colours for a particular purpose To share their creations To explore different techniques for joining materials (Glue Stick, PVA) To know how to work safely and hygienically To use non-statutory measures (spoons, cups) To perform a song in the Christmas Play To learn and perform a poem at the Christmas Concert To join in with whole school singing assemblies To pitch match To sing the melodic shape of familiar songs To begin to build up a repertoire of songs To sing entire songs To use costumes and resources to act out narratives

The Big events/essential experiences this term are: Nativity!

The Core values and learning keys we will be focusing on are: respect and joy.