Yew Class Half Term Learning grid Summer 1 Ever Changing World



Text Focus: Alma animated short film

Suspenseful Narrative

Year 5 and 6

Suggest mood and atmosphere through use of descriptive vocabulary

Use a variety of sentence openers

Viewpoint is established and generally maintained

Use figurative language such as similes, alliteration, metaphors and personification

Content is balanced between action/ description/ dialogue

Identify the audience for and purpose of the writing

Draft and write by using a wide range of devices to build cohesion within paragraphs

Link ideas across paragraphs using a wider range of cohesive devices

Language to describe, build atmosphere and suspense

Evaluate my writing: proof reading, editing and making improvements where necessary

Use semi colons, colons and dashes to mark boundaries between independent clauses

English Year 5 and Year 6

Text Focus: Pandora Sci Fi Clip

Non Chronological Report on creature that inhabits Pandora (Linking to Science Learning)

Plan their writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own noting and developing initial ideas, drawing on reading and research where necessary

Draft and write by:

- Using a wide range of devices to build cohesion within and across paragraphs

- Using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

Evaluate and edit by:

- Assessing the effectiveness of their own and others' writing

- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

- Using modal verbs or adverbs to indicate degrees of possibility

- Using brackets, dashes or commas to indicate parenthesis

-Use of commas to clarify meaning or avoid ambiguity

- Use of the colon to introduce a list and use of semi-colons within lists

Maths Year 5 and Year 6

Addition, subtraction, multiplication, division and algebra

Solve addition and subtraction multi- step problems in contexts deciding which operations and methods to use and why

Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method

Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

Revise using negative numbers in context, and calculate intervals across zero

Explore the order of operations using brackets

Fractions, decimals, percentages, ratio and proportion

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams Solve problems involving number up to three decimal places

Revise conversions between percentages, fractions and decimals

Revise using equivalences between simple fractions, decimals and percentages

Revise problems involving the calculation of percentages

Solve problems involving unequal quantities

Measurement and Geometry

Understand and use equivalences between metric units and common imperial units such as inches, pounds and pints

Use the properties of rectangles to deduce related facts and find missing lengths and anales

Revise calculating the area of parallelograms and triangles

Revise recognising angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Describe the properties of shapes and explain how unknown angles and lengths can be derived from known measurement

Know when it is appropriate to find the mean of a data set

Science

Living Things and their habitats

-Desccribe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

-Describe the life process of reproduction in some plants and

 $\ensuremath{\mathsf{WS}}\xspace$ To be able to use scientific diagrams and labels.

Animals, including Humans

-Describe the changes as humans develop to old age

W.S: To be able to communicate data using a scatter graph.

Computing / PSHE Creative Digital Literacy Databases -Create and evaluate a picture

- quiz
- Explore different tools to create a quiz
- -Design our own data base quiz

Athletics

- use different styles and combinations of running, jumping and throwing

PE

-think about how to achieve their greatest possible speed, distance or accuracy

Cricket

 expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter
 think about how they use skills, strategies and tactics to outwit the opposition

Yew Class Wider Subject Areas

Ink drawings of waves inspired by Hokusai's 'The Great Wave off Kanagawa' (ink with a wash)

Art & Design

-Plan the effective use of drawing space and develop techniques that enable us to create key elements, including proportion and simple perspective

-Use a variety of techniques to create form and texture -Learn about the roles and purposes of

-Learn about the roles and purposes of great artists and printmakers to aid our knowledge and understanding of the art form

Geography

-Explain the importance of the world's oceans
-Describe the significance of the Great Barrier Reef
-Explain the impact humans have on coral reefs and
oceans

-Understand ways to keep our oceans healthy

-Identify coastal features

-Understand how beaches are formed and why they have different sized stones or sand

-Explain the formation of erosional and depositional landforms

God - Agape

What does it mean if God is holy and loving -Explore the importance of Agape to Christians

- Explain how Christians respond to the idea of God as omniscient, omnipotent and eternal

-Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of our own

P4C Beauty, change, creation,

The Big events this term are: Y6 SATS week, Christian Aid Week. RSE parent information meeting

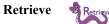
The Core values and learning keys we will be focusing on are: Care, Respect, Perseverance

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Year 5 Year 5/6

Phase 2/3 Objectives



Extract information and make notes using quotations and reference to the text

Year 6

Summarise



Identify main ideas drawn from more than one paragraph identifying the key details that support the main ideas

(Themes and Conventions) Make simple links between texts, their audience, purpose, time and culture, drawing on a good knowledge of authors

(Themes and Conventions) Explain and justify how texts relate to audience, purpose, time and culture, and refer to specific aspects of a text that exemplify this

Produce a succinct summary, paraphrasing the main ideas from across the text or a range of sources

Distinguish between statements of fact and opinion and understand why this is important to interpreting the text (and recognise them in the language used by authors to influence readers)

Explain



Identify and explain the author's point of view with reference to the text

Make comparisons within and across books

Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Inference



links between the authors' use of language and the inferences drawn

Refer to the text to support predictions and opinions (expanding responses to provide Evidence + Explanation)

Vocabulary



Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader Identify how presentational and organizational choices vary according to the form and purpose of the writing

Recognize texts that contain features from more than one genre, or demonstrate shifts in formality

Language for effect



Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear

Compare and discuss accounts of the same event through different character viewpoints

Explore a similar theme or topic written in a different genre



Predicting what might happen from details stated and implied Asking questions to improve their understanding