### Beech Home Learning—Homes!

For home learning the children have been given a tic-tac-toe grid.

They should complete at least 1 of the tasks over the next 7 weeks. After completing their line they can complete additional tasks if they wish.

The children can share each piece of home learning in class as they complete it.

These can be shared via Tapestry or by bringing it into school.

Thank you for your support.

### Make a string telephone

Design and make a string telephone. Can you research about the invention of the telephone?



(Art/DT/History)

# Habitats

Can you draw or make a
habitat and label which
animals might live there?
You could do: Desert, Ocean,
rainforest or woodland

(Science)

## Make a friendship poster.

Can you design and make a poster outlining what makes a good friend

(PSHE)

## Interview a Parent/ Grandparent

Become an interviewer and ask your adult or grandparent what home life was like when they were younger. What technologies in the home do we have now that they didn't have then?

(History/English)

#### Morse code!

People use to communicate using Morse code. Can you have a go at doing Morse code at home?

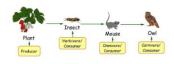
(History/ Maths)

#### Animal food chain

Can you draw an animal food chain—can you label the

Producer and consumer

The Food Chain Of An Owl



#### **Book** review

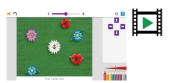
Can write/ speak about your favourite book? Include why you like it, and what the story line is.

Film your review or write it down.

(English)

# Purple mash- algorithms

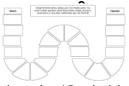
Can you log into purple mash and explore and practise with the 2Go programming activity. Use the play button for a reminder tutorial.



(Computing).

### Maths game

Can you design a track board game with a start and finish. Each step could have a number problem. Can you write instructions for your



(Maths/English)