

## Home Learning— Off We Go!

For home learning the children have been given a tic-tac-toe grid.

They should try and complete at least 2 tasks over the next half term.

The children can share each piece of home learning in class or via Tapestry as they complete it.

Thank you for your support.

<p><b>RE - symbol</b></p> <p>Make a paper plate 'story wheel' telling the Easter story.</p> <p>Could you add a sentence describing why Easter is important to Christians?</p>	<p><b>History - inventions</b></p> <p>Research how the model T changed daily life in the 1900s.</p> <p>You could draw a picture of the model T and write a sentence.</p> <p><b>Salvation/Symbol</b></p>	<p><b>Computing - grouping data</b></p> <p>Can you group items around the house into:</p> <ul style="list-style-type: none"><li>• Colours</li><li>• Size</li><li>• Shape</li><li>• Material</li></ul>
<p><b>PSHE - Road safety</b></p> <p>You could create a bright safety poster teaching people how to cross the road safely.</p> <p>Stop, look, listen, think.</p>	<p><b>Topic</b></p> <p>Read (or share) a non-fiction book based on inventions.</p> <p>Write down 3 interesting facts you find out.</p> <p>You could visit the local library and find a non fiction book.</p>	<p><b>Science - plants</b></p> <p>Research a plant</p> <p>Chose a way to present your research.</p> <p>(You could do a poster, PowerPoint, drawing)</p>
<p><b>DT - wheeled vehicles</b></p> <p>Can you create a wheeled vehicle using recycled materials?</p>	<p><b>Maths</b></p> <p>Log on to Time Table Rockstars /Numbots and practise your mental maths.</p>	<p><b>Topic</b></p> <p>What is your favourite invention and why?</p> <p>You could draw a picture and write the reasons why.</p>