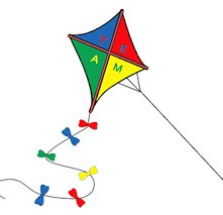


Sycamore Class Half Term Learning grid Summer 1 On the Move



English Year 3 and Year 4

The Iron Man: Non-chronological report

Use simple organisational devices, e.g. headings and subheadings
 Draft and write an increasing range of sentence structures (simple and compound)
 Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements
 Organise writing into logical chunks and write a coherent series of linked sentences for each
 Use adverbs and prepositions to express time, place and cause
 Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 Non-narrative material uses simple organisational devices
 Use conjunctions, adverbs and prepositions to express time and cause for cohesion
 Proof-read for spelling and punctuation errors
 Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements

African and Caribbean Folktales, Myths and Legends: Retelling of a folk tale

Writing is clear in purpose
 Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 When planning, discuss and record ideas
 Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary
 In narratives, create settings, characters and plot
 Events or ideas are developed using appropriate vocabulary
 Organise writing into logical chunks and write a coherent series of linked sentences for each
 Evaluate and edit, assessing the effectiveness of their own and others' writing and suggesting improvements
 Some sentence variation through sentence type, length and structure
 Description or detail in both narrative and non-narrative is expanded through an appropriate and precise range of vocabulary
 Viewpoint is consistently maintained (for example, word choice indicates child's viewpoint on a character or an issue)
 Use figurative language such as similes, alliteration to build a picture in the reader's head
 Variation in sentence structure includes simple, compound and complex structures
 Use a sentence that gives three actions
 Year 3/4 separate grammar focus
 Correctly use inverted commas in writing
 Indicate possession by using the possessive apostrophe with plural nouns
 Know the difference between the subject and the object with the personal pronoun
 Use an embedded clause with an 'ing' verb

Mathematics Year 3 and Year 4

Multiplication and Division - Year 3

Problem solving - multiplication and division
 Understanding divisibility (1)
 Related calculations
 Reasoning about multiplication
 Multiply 2-digits by 1 digit
 Multiply 2-digits by 1 digit
 Link multiplication and division
 Divide 2-digit by 1 digit
 Divide 2-digit with remainders
 Problem solving - mixed problems

Multiplication and division - Year 4

Related facts - division
 Multiply 2 digits by 1 digit
 Multiply 3 digits by 1 digit
 Solve multiplication problems
 Basic division
 Division with remainders
 Division with remainders
 Divide 2-digit numbers
 Divide 3-digit numbers
 Correspondence problems
 Efficient multiplication

Money - Year 3

Pounds and pence
 Convert pounds and pence
 Add money
 Subtract money
 Find change

Money - Year 4

Writing money with decimals
 Convert between pounds and pence
 Compare amounts of money
 Estimate with money
 Calculate with money
 Solve problems with money

Sycamore Class Wider Subject areas

Yr 3: Science - Plants	Yr 4: Science - Sound	Computing Code and test an algorithm	PE	Art - Sculpture- Wire dinosaurs	French - At School	History - Britain after the Romans to 1066	RE -Islam	PSHE
Identify and describe the function of the roots Investigate how water is transported in plants Identify and describe the function of the stem Identify and describe the function of the leaves Explore requirements of plants for growth Identify and describe the function of the flower	Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases	Create a program using a flowchart Use time and repeat commands Code, test and debug programs Design and make an interactive scene	. Athletics Cricket	Explore existing art and identify unique features for our project Make detailed observations of animal subjects Identify effective joining techniques Evaluate finished pieces using artistic vocabulary	Saying how they travel to school Naming places in school Listing the contents of their pencil case Telling the time Naming school subjects	Recognise the chronology of events from Roman Britain to 1066 Discuss which candidate should have been king Discuss: Was the Norman invasion good for England?	Express creatively the concept of devotion Recognise how Muslims demonstrate devotion Accurately describe how Muslims demonstrate devotion Discern the value of devotion to Muslims	Mental wellbeing understand that we can be influenced positively and negatively know that there is a normal range of emotions that all humans experience recognise and talk about our emotions know that it is common for people to experience mental ill-health and steps that can be taken to prevent this