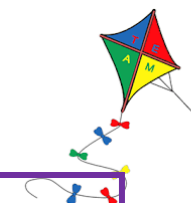


Year 1 Half Term Learning grid Spring 1 'Homes'



Year 1 - English

<p style="text-align: center;">Narrative - Mrs Mole I'm home</p> <ul style="list-style-type: none"> Join clauses using 'and' Use simple noun phrases Sequence sentences to form short narratives Select basic ideas and content linked to purpose Write a simple sentence with subject/verb agreement Begin to use question marks <p style="text-align: center;">Reading</p> <p style="text-align: center;">Read words containing taught sounds Recall the main points of a narrative in the correct sequence. Explain clearly their understanding of what is read to them.</p> <p style="text-align: center;">Phonics</p> <p style="text-align: center;">Week 1 - ew / ue / u-e / u / oul Week 2 - Revisit and Recap Week 3 - ow / oe / o-e / o</p>	<p style="text-align: center;">Nonfiction - Recount - Milestones</p> <ul style="list-style-type: none"> Use simple noun phrases Select basic ideas and content linked to purpose Write a simple sentence with subject/verb agreement Re-read what they have written to check it makes sense Join sentences to form short narratives <p style="text-align: center;">Reading</p> <p style="text-align: center;">Read words containing taught sounds Develop understanding by drawing on what they already know or o vocabulary provided by the teacher</p> <p style="text-align: center;">Phonics</p> <p style="text-align: center;">Week 4 - aw / au / al</p>	<p style="text-align: center;">Fairytales/ Fables</p> <ul style="list-style-type: none"> Use simple noun phrases Select basic ideas and content linked to purpose Join clauses using 'and' 'but' 'so' Punctuate sentences using a question mark use -er and -est suffixes <p style="text-align: center;">Reading</p> <p style="text-align: center;">Read other words of more than one syllable that contain taught sounds. Re-read books to build up their fluency and confident in word reading Make inferences on the basis of what is being said and done</p> <p style="text-align: center;">Phonics</p> <p style="text-align: center;">Week 5 - ir / er / ear Week 6 - ou / oy</p>
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Year 1 - Mathematics

<p style="text-align: center;">Addition and Subtraction (3 weeks)</p> <p>Derive the partitions for 8,9 and 10 Use partitions of 5,6,7,8,9 and 10 to derive associated subtraction facts. Use partitioning and part-whole diagrams to read, write and interpret mathematical statements to 20 ~ focus on teen numbers and the language of 'ten and some more' (teen numbers) Use tens frames to develop understanding and the recall of the set of calculations showing 'ten plus some ones' Solve one-step problems that involve addition and subtraction Deepen understanding of the relationship between the concrete and ordinal for numbers up to 20. E.g. '11 is ten and one' (using concrete objects) and also '11 is one more than 10' (position on a number-line)</p>	<p style="text-align: center;">Measure - Time and Mass (1 week)</p> <p>Tell the time to the hour. Begin to draw the hands on a clock-face. Know how many minutes there are in an hour Solve practical problems involving mass or weight using the language of heavy/light; heavier than/ lighter than. Pictorial recording</p>	<p style="text-align: center;">Geometry and Fractions (1 week)</p> <p>Recognise and name common 2-D shapes, including squares, circles, rectangles, and triangles Recognise half and quarter of a shape and solve fraction of shape problems</p>	<p style="text-align: center;">Multiplication and Division (1 week)</p> <p>Count in multiples of twos, fives and tens. Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays with the support of the teacher.</p>
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Beech Class Wider Subject areas

<p style="text-align: center;">Science - living things and their habitats</p> <p>WALT identify and name a variety of plants and animals in their habitats, including microhabitats <i>WALT ask simple questions and recognise that they can be answered in different ways.</i> WALT describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <i>WALT observe using a microscope/hand lens.</i></p>	<p style="text-align: center;">Computing -Coding and Digital design</p> <p><i>WALT: to create a simple algorithm and debug an algorithm</i> Walt: use direction keys Walt: add a unit of measurement Walt : create a simple step by step programme Walt: problem solve my programme Walt: test my learning partners programme</p>	<p style="text-align: center;">PE - Team games and body movement</p> <p>WALT: Perform dances using simple movement patterns. WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p style="text-align: center;">Art - Painting (Kandinsky)</p> <p>Walt: name primary colours and mix secondary colours. Walt: mix and match colours. Walt: develop control and paint accurately and for effect. Walt: use a range of paintbrushes. Walt; evaluate work. Walt: Learn about the work of artists/designers/craftspeople and make links to our own work. Walt; Refine skills by learning how to mix and use tints and shades.</p>	<p style="text-align: center;">Music - pitch and duration</p> <p><i>Pitch</i> WALT: explore high and low sounds. Challenge: respond to high and low sounds <i>Duration</i> WALT: explore and respond to long and short sounds. Challenge: recognise a steady beat</p>	<p style="text-align: center;">RE - Gospel/Special Books</p> <p>WALT express creatively my own views on special books WALT express creatively a Christian view on special books WALT recognise how what Christians believe they can learn from the special book (The Bible) WALT discern the value of special books (The Bible) to Christians</p>	<p style="text-align: center;">History - Homes (Inventions)</p> <p>WALT: Put event in chronological order WALT; Understand how we find out about the past WALT: Ask questions about the past WALT: Compare aspects of life in different time periods</p>	<p style="text-align: center;">PSHE - friendships</p> <p>WALT identify what makes a healthy friendship WALT solve problems or disagreements in a friendship WALT ask for help if a friendship is making us unhappy</p>
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The Big events this term are: Hampshire history Artefact box / Milestones Homes and Discoveries Trip

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