

Home Learning—Wild things

For home learning the children have been given a tic-tac-toe grid.

They should try and complete at least 2 tasks over the next half term.

The children can share each piece of home learning in class or via Tapestry as they complete it.

<p style="text-align: center;">PE</p> <p>Create a short dance or movement sequence e.g.</p> <p style="text-align: center;">Waves rolling Seagulls flying Boats rocking Walking through sand</p> <p>Perform and teach it to someone at home.</p>	<p style="text-align: center;">Maths</p> <p>Ask family members: “What is your favourite seaside activity?” (e.g. swimming, building sandcastles, ice cream, rock pooling).</p> <p>Make a tally chart and create a pictogram or block graph.</p>	<p style="text-align: center;">Art / Geography</p> <p>Create a seaside scene using recycled materials, paint, or collage.</p> <p style="text-align: center;">You could design a lighthouse, beach, or seaside town.</p>
<p style="text-align: center;">Science</p> <p>Find different objects at home (spoon, coin, sponge, plastic toy). Predict and test which will float or sink in water. Record your results.</p>	<p style="text-align: center;">English</p> <p>Write a seaside poem using your senses:</p> <p style="text-align: center;">What can you see at the seaside? What can you hear? What can you smell and feel?</p>	<p style="text-align: center;">Computing</p> <p>Use ScratchJr to create a seaside story (e.g. a boat sailing, waves moving, a lighthouse flashing, or a rescue story).</p>
<p style="text-align: center;">History</p> <p>Learn about Grace Darling rescue 1838.</p> <p>Create a comic strip or storyboard showing what happened during her rescue.</p>	<p style="text-align: center;">Maths</p> <p>Log on to Time Table</p> <p>Rockstars /Numbots and practise your mental maths.</p>	<p style="text-align: center;">History</p> <p>Research the RNLI.</p> <p>Compare past and present: How are their modern sea rescues different to that of Grace Darling?</p>

