TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Beech Class Weekly Newsletter

Week beginning: 03.09.24 Our topic is: All about me!

Dear Parents/Carers,

Welcome back everyone! We hope you had a wonderful summer and you are well-rested and ready for the exciting year we have ahead. Our Topic for Autumn 1 is 'All about me'

Our P.E. this year will be on a Wednesday for Year 1s

It will be on a Friday for Year 2s

It will be on Thursday for mixed Y1/2

We have lots of exciting plans and ideas for the next academic year in Beech class We look forward to sharing more of this with you next week in the 'Meet the teachers' event (11.09.24 at 3.45)

Miss Matcham and Ms Cardinal

Our Curriculum this week:



Year 1 Core Subjects

In English we are looking at non fiction books and learning about lists, labels and captions

In maths we are learning about the place value of numbers and counting to and back from ten.

In reading we will be practising using our sounds to read and respond quickly to text and read accurately

blending sounds in unfamiliar words.

In phonics we are recapping sounds from year R and CVC words.



Year 2 Core Subjects

In English we are learning about writing expanded noun phrases

In maths we are learning about place value

In reading we are learning to read with fluency in a group

In phonics we are learning and recapping all phase 5 sounds



Foundation Subjects

ΡE

Geography

Spellings:

Yea	r 1 Spellings of the week:
	Phase 4 CVCC words
	Went
	Help
	Just
	Tent
	Band
	Wind
	Land
	Sink

Year 2 Spellings of the week: Phase 5 sound words		
what		
when		
dolphin		
graph		
crawl		
hawk		
autumn pause		

How you can help at home..

- Read our phonics-linked book of the week on Bug Club and notice where you find the sound we learnt last week.
- Play some phonics games linked to the sound we are learning this week (try Phonics Play, Bug Club or other apps).
- Log into Numbots to practise mental maths skills.
- Year 1: Practise counting to 20 and back you could practise writing out a number line to 10 in chalk on the ground.
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