

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Sycamore Class Weekly Newsletter

Week beginning: 18th March 2024

Our topic is: 'Rise of the Romans'

It's hard to believe that there are only two weeks left of the Spring term which will see the end of our Roman topic. The children have loved learning about this era in history and we've loved seeing their enthusiasm for their topic learning. This week, the children will be designing their own piece of Roman jewellery in D&T and then will begin to make it towards the end of the week. You'll all have a chance to come and see their creations and have a glimpse at their topic and English books on Wednesday 27th at 3pm. We really hope you'll be able to make it and see all of their incredible learning in person.

Last week, we finished our first English unit of the half term when the children completed their Iron Man stories. We'd been working on creating suspense and action in our narrative writing and their finished stories had both in abundance—they were brilliant. This week, we'll start our next unit where the children will create their own Iron Man and write about it in a non-chronological report.

The children also earned all their class marbles last week and after a vote decided to watch a short film. This treat will take place on Wednesday afternoon. If your child wants to bring in a small teddy or a pillow they can but please can you ensure they are named and in a bag—many thanks :-)

Best wishes, Ms White and Mrs Lawrence

Our Curriculum this week:



Core Subjects

In maths, the children will continue their learning on multiplication and division. They will begin by revisiting arrays and creating their own based on multiplication number sentences and then they will be learning about how to complete the formal method for multiplication e.g.

$$\begin{array}{r} 86 \\ \times 8 \\ \hline \end{array}$$



In reading, we will be reading a range of poetry based on Roman soldiers and then the children will practise their inference skills.

In English, the children will be starting their new unit on non-chronological report writing. They will begin by exploring the features of the genre and then will focus on fronted adverbials and adding extra details to sentences by using a range of conjunctions.

Foundation Subjects

Science— The class will be exploring reflection and will be testing which materials would be best to add to a child's bookbag to make it visible in the dark.

D&T—The children will be planning and making their own piece of Roman jewellery.

PE - The children's PE sessions will continue on **Wednesday and Thursday afternoons** so please ensure they have a named kit in school on these days

Spellings—

Group 1— the /er/ sound spelt with 'or' and the /or/ spelt with 'ar'

Word

Work

Towards

Worst

World

worst

Group 2— adding prefix 'bi' and prefix 're'

Bicycle

Bisect

Reappear

Reapply

Rebuild

Redecorate

Biannual

Group 3— words with a soft 'c' spelt 'ce'

Centre

Century

Certain

Recent

Experience

Sentence

Notice

How you can help at home...



- Don't forget that Hit the Button and Times Table Rockstars are brilliant ways to help children recall their times tables quickly. You could add an element of competition and play against them.
- Please continue reading at home as much as possible.

Sycamore Home Learning: Spring 2

Please complete the tasks from the tic-tac-toe grid **over this half term**. The reading task is a **MUST DO** job. Home learning is to be submitted via admin office email or handed directly to Ms White or Mrs Lawrence and will be celebrated in class at the end of the day.

Year 3 to complete 3 tasks, Year 4 to complete 4.

Please complete the tasks from the tic-tac-toe grid **over this half term**. The reading task is a **MUST DO** job.

<p style="text-align: center;">Sun dials</p> <p>Using your knowledge about light and shadows, create your own sundial</p>  <p>This example is made using a paper plate and a pencil.</p>	<p style="text-align: center;">Signs of Spring</p> <p>Spring is on its way and already there are small signs that new life is emerging.</p> <p>Make a diary over the course of the half term to document the changes you see.</p> <p>You could use drawings, diagrams, a photo collage or writing to show how things are changing in your local environment.</p>	<p style="text-align: center;">Celtic Houses</p> <p>Boudicca was a member of the Iceni tribe, one of many in Celtic Britain.</p> <p>Research how Celts would have lived in the time of the Roman invasion and try and make a model of types of houses they would have lived in.</p> 
<p style="text-align: center;">Telling the Time</p> <p>We have been practising telling the time and converting from analogue to the 24 hour clock.</p> <p>Write a daily schedule for a normal school day. Write down what time you wake up, what time you go to school, have lunch etc. until you go to bed.</p> <p>Write down the time for each event in the analogue time and using the 24 hour clock.</p>	<p style="text-align: center;"><u>Must do reading job:</u></p> <p>Pick a book which you wouldn't normally consider reading. You might usually read fiction so try a non-fiction book or vice versa.</p> <p>Write a book review of the book. What did you like about it? What surprised you? Would you recommend it to others?</p>	<p style="text-align: center;">Writing</p> <p>Imagine you are Boudicca and want to encourage others from the Iceni tribe to join the fight against the Romans.</p> <p>Write a speech with the reasons why others should rebel against the invaders.</p> 
<p style="text-align: center;">A Roman Feast</p> <p>We have loved seeing the Roman bread which so many of you have made.</p> <p>Why not try and make some more authentic Roman treats? Here are some delicacies which you could research and try to make:</p> <p style="text-align: center;">-Globuli</p> <p style="text-align: center;">Libum</p> <p>Or you could research your own and write out the recipe to share with others</p> <p>Please don't forget to take time to read to someone at home and practise your times tables (you could use Times Tables Rock Stars!)</p>	<p style="text-align: center;">Times Table</p> <p>Consider which times table you need more practise with. Create a set of flash cards for that times table.</p> <p>Once you have made them, work with an adult to practise learning it using the flash cards.</p> <p>You could time yourself. How quick can you get at recalling them?</p> 	<p style="text-align: center;">History</p> <p>Create a poster to encourage young Romans to join the army.</p> <p>You could research the benefits of being a Roman soldier compared to other Roman professions.</p> 