



MESSAGES

Week beginning: 25h March 2024
Our topic is: 'Rise of the Romans'

It appears we have a class of budding sewing bees! Last week, the children designed, made a prototype and started sewing their own Roman fashion accessory: their very own bursa, which was a Roman purse. They showed great creativity in the design phase and then great perseverance, especially when threading needles. This week, we will continue to finish these brilliant artefacts.

The children will carry on showing their creativity on Thursday when they will be making their own Iron Man robot. We would love any small cardboard boxes to help create these so if you have any packaging or boxes suitable for this project we'd love to take them off your hands. Each robot will be around the size of an A4 piece of paper so we don't need anything too big.

We hope that many of you will be able to come and visit the classroom on Wednesday afternoon and see the children's purses, read their non-chronological reports about their own Iron Man robots and take part in some Roman activities. Please arrive at reception for 3pm.

Finally, we wish you all a wonderful Easter holiday and we look forward to seeing you all for the summer term

Best wishes, Ms White and Mrs Lawrence

Our Curriculum this week:



Core Subjects

In maths, the children will continue their learning on multiplication. They will continue to practise their method for multiplying two numbers together e.g. $\begin{array}{r} 86 \\ \times 8 \\ \hline \end{array}$ and solve problems using the method.

$$\begin{array}{r} 86 \\ \times 8 \\ \hline \end{array}$$



In English, the children will be planning and writing their non-chronological report about their own Iron Man robot.

Foundation Subjects

D&T—The children will be continuing to make their Roman purses

PE - The children's PE sessions will continue on **Wednesday and Thursday afternoons** so please ensure they have a named kit in school on these days

Spellings—

**Group 1— /zh/ sound
spelt s**

Television

Treasure

Usual

Division

Vision

Pleasure

Measure

**Group 2— words ending
in /g/ sound**

League

Plague

Rouge

Fatigue

Unique

Antique

technique

**Group 3— words with a
soft 'c' spelt 'ci'**

Circle

Decide

Medicine

Exercise

Special

Cinema

Decimal

How you can help at home...



- Don't forget that Hit the Button and Times Table Rockstars are brilliant ways to help children recall their times tables quickly. You could add an element of competition and play against them.
- Please continue reading at home as much as possible.

Sycamore Home Learning: Spring 2

Please complete the tasks from the tic-tac-toe grid **over this half term**. The reading task is a **MUST DO** job. Home learning is to be submitted via admin office email or handed directly to Ms White or Mrs Lawrence and will be celebrated in class at the end of the day.

Year 3 to complete 3 tasks, Year 4 to complete 4.

Please complete the tasks from the tic-tac-toe grid **over this half term**. The reading task is a **MUST DO** job.

<p style="text-align: center;">Sun dials</p> <p>Using your knowledge about light and shadows, create your own sundial</p>  <p>This example is made using a paper plate and a pencil.</p>	<p style="text-align: center;">Signs of Spring</p> <p>Spring is on its way and already there are small signs that new life is emerging.</p> <p>Make a diary over the course of the half term to document the changes you see.</p> <p>You could use drawings, diagrams, a photo collage or writing to show how things are changing in your local environment.</p>	<p style="text-align: center;">Celtic Houses</p> <p>Boudicca was a member of the Iceni tribe, one of many in Celtic Britain.</p> <p>Research how Celts would have lived in the time of the Roman invasion and try and make a model of types of houses they would have lived in.</p> 
<p style="text-align: center;">Telling the Time</p> <p>We have been practising telling the time and converting from analogue to the 24 hour clock.</p> <p>Write a daily schedule for a normal school day. Write down what time you wake up, what time you go to school, have lunch etc. until you go to bed.</p> <p>Write down the time for each event in the analogue time and using the 24 hour clock.</p>	<p style="text-align: center;"><u>Must do reading job:</u></p> <p>Pick a book which you wouldn't normally consider reading. You might usually read fiction so try a non-fiction book or vice versa.</p> <p>Write a book review of the book. What did you like about it? What surprised you? Would you recommend it to others?</p>	<p style="text-align: center;">Writing</p> <p>Imagine you are Boudicca and want to encourage others from the Iceni tribe to join the fight against the Romans.</p> <p>Write a speech with the reasons why others should rebel against the invaders.</p> 
<p style="text-align: center;">A Roman Feast</p> <p>We have loved seeing the Roman bread which so many of you have made.</p> <p>Why not try and make some more authentic Roman treats? Here are some delicacies which you could research and try to make:</p> <p style="text-align: center;">-Globuli</p> <p style="text-align: center;">Libum</p> <p>Or you could research your own and write out the recipe to share with others</p> <p>Please don't forget to take time to read to someone at home and practise your times tables (you could use</p>	<p style="text-align: center;">Times Table</p> <p>Consider which times table you need more practise with. Create a set of flash cards for that times table.</p> <p>Once you have made them, work with an adult to practise learning it using the flash cards.</p> <p>You could time yourself. How quick can you get at recalling them?</p>  <p style="text-align: center;">Times Tables Rock Stars!)</p>	<p style="text-align: center;">History</p> <p>Create a poster to encourage young Romans to join the army.</p> <p>You could research the benefits of being a Roman soldier compared to other Roman professions.</p> 