## TWYFORD ST MARY'S C of E PRIMARY SCHOOL

### **Willow Class Weekly Newsletter**

#### Week beginning: 7th October 2024 Our topic is: 'Journeys of Transformation!'

Well done for all your hard work this week Willow! I have really enjoyed hearing the debating that has been going on in English about whether it is better to buy local food or imported food. The children have made some very persuasive cases for both sides which have been quite convincing!

Please remember the children have PE on a Tuesday and Wednesday and they must have their kit. There is an increasing number of children without theirs and it is really important they have the right kit for PE.

We would also be grateful for donation towards our harvest festival that we will be sharing with the basic bank. If you are able to , please send in donations and we will collect during the week.

Thank you for your continued support,

Miss Whitehead

#### **Our Curriculum this week:**



#### Core Subjects



Book of the week: Biographies from the 'little leaders' books.

In English we are continuing to write our persuasive writing about local food vs imported food.

In maths we are looking at statistics and multiplication and division.

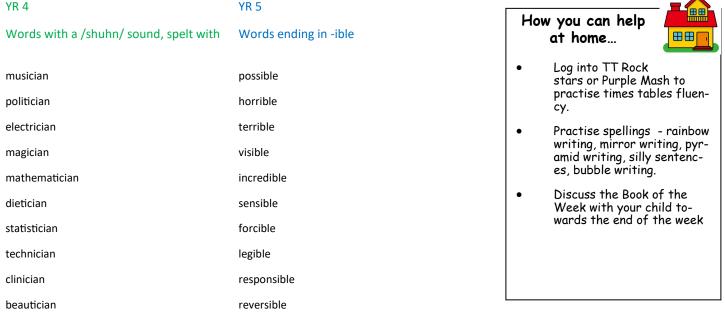
- In reading we are looking at biographies to retrieve information.
- In spellings, year 4 are focusing on 'cian' words and year 5 are looking at '-ible' words (please see below for lists for each year group).

In Science we will be thinking about what we can learn about gasses through investigation

#### Foundation Subjects

Computing- We will be exploring the importance of online safety. P.E.—The children are learning the skills of Netball with Mr Hawkes.

RE—We will be debating our theories on creation.



# <u>Willow Class Autumn 1 Tic Tac Toe Home Learning Grid</u> Try to complete 3 of the home learning tasks this half term. We would love for you to share your home learning with us at school!

create a list of produced (co	fridge and cupboard and f where your food was ountry) and by whom (country).	Calculate the distance food has travelled and research whether that food is grown / produced in the UK. Which food item travels the furthest distance?	Use a map/atlas and some string to join each food item in your fridge/cupboard to its country of origin on the map.
where their food focus on a speci include details a	informing others about d comes from. You could fic type of food and about how far it travels, e and how popular it is!	<u>Reading:</u> Write a review about a book you have read over the summer. Include what the book was about and who you would recommend it to!	Make a list of the different solids, liq- uids and gasses you can find in your house. STATES OF MATTER
<ol> <li>Fill a large</li> <li>Put an en of the wa</li> <li>Cover the place on a few days. the water will cool a</li> </ol>	e bowl with film and a sunny windowsill for a . You should soon see r start to evaporate, it and condense on the re falling into the empty	Create a poem to describe the journey of an item of food from field to plate!	Make a labelled model of how particles are arranged in solids, liquids and gases using recycled or 'junk' material.