

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Willow Class Weekly Newsletter

Week beginning: 10th February 2025

Our topic is: The Vikings

We have made it to the end of yet another half term where I can honestly say Willow class have been real superstars! I have been particularly impressed with they everyone has been working really hard on their spellings in class this term and using our 'Spelling Station' to check words they are not sure on!

We are really looking forward to writing our newspaper articles this week! The children have planned fantastic ideas for their writing and I am sure they will be turn out excellent!

Thank you for your continued support,
Miss Whitehead

Our Curriculum this week:



Core Subjects

In writing we will be writing and editing our newspaper reports on 'The Lighthouse.'

In maths we will be using formal methods of multiplication to solve problems.

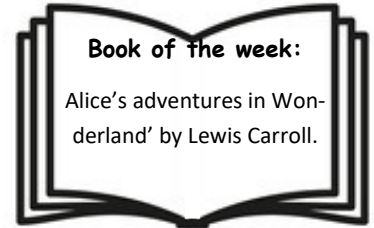
In reading we are focusing on words and phrases from our text that capture the readers imagination.

In spellings, Year 5 are looking at words ending, '-ant' and Year 4s are looking at words ending in '-ation.'



Book of the week:

Alice's adventures in Wonderland' by Lewis Carroll.



Foundation Subjects

RE— reviewing the concept of wisdom and making links with our school values.

P.E- Year 5 will be swimming again this week and all of Willow will be doing football with Mr Hawkes on Wednesday.

Topic—Sharing our history podcasts with the class

Science—We will be exploring conductors and insulators.

YR 4— words ending in '-ation'

YR 5— Word ending in -ant.'

Information	Abundant
Sensation	Brilliant
Preparation	Constant
Vibration	Distant
Decoration	Dominant
Donation	Elegant
Duration	Fragrant
Registration	Ignorant
Population	Tolerant
Determination .	Vacant

How you can help at home...



- Log into TT Rock stars or Purple Mash to practise times tables fluency
- Practise spellings - rainbow writing, mirror writing, pyramid writing, silly sentences, bubble writing
- Ask your child to tell you what they discovered during their Science investigation and what they want to know next