

# TWYFORD ST MARY'S C of E PRIMARY SCHOOL

## Willow Class Weekly Newsletter

**Week beginning: 15th April 2024**  
**Our topic is: 'Leaving a Legacy'**

Dear Willow families,

I hope that you have all had a good break and we look forward to welcoming the children back to school on Tuesday for a sun-filled summer term.

This half-term our topic is Leaving a Legacy including The Elizabethan Golden Age, a visit to the Tudor House Museum and studying states of matter.

Looking forward to a fabulous term.

Kind regards,

Mr. James Kirke and Mrs. Newell



### Our Curriculum this week:



#### Core Subjects

In English, we are immersing ourselves in Twelfth Night, familiarising ourselves with the characters and an outline of the plot.

In maths, we are developing our skills and application of the four operations.

In reading, we are focusing on the VIPER skills of retrieval and inference, reading excerpts from a simplified version of Twelfth Night

In spellings, we are exploring the unstressed polysyllabic words.

In Science, we will be finishing last term's topic of forces, looking at friction of trainers and then a lesson on gears, levers and pulleys.

**Book of the week:**

Twelfth Night



#### Foundation Subjects

In PE children will be working on their fitness and at skills of team games, focussing on Cricket. PE lessons are on Tuesday and Wednesdays this term.

In French this week, we will learning vocabulary about school trips.

In History, we are starting the work on the Tudors.

Year 5 have the great opportunity of the Listen 2 Me programme on Friday mornings this term.

Swimming starts next Tuesday(23rd April) for Year 5 again.

#### Spellings—

definite  
desperate  
literate  
secretary  
stationary  
dictionary  
Wednesday  
familiar  
original  
animal

#### How you can help at home...

- Log into TT Rock stars or Purple Mash to practise times tables fluency
- Please practise your spelling words and record a sentence using voice recorder or video!
- We have sometimes played Wordle in class and the children have enjoyed the challenge. A great online game for making us think and to challenge our spellings.

Please complete the tasks from the tic-tac-toe grid over this half term. Please feel free to either submit on Google Classrooms or bring in to show the class J

**Please don't forget to practice your spellings, read your home reading books and use Purple Mash or TT Rockstars!**

**Year 4 to complete 4, Year 5 to complete 5.**

<p style="text-align: center;"><b>Forces</b></p> <p>After learning about our science topic this term - forces - design a visual dictionary to explain some of the key words: gravity, friction, air resistance, upthrust.</p>	<p style="text-align: center;"><b>Copying Dennis Creffield</b></p> <p>Look at the work of Dennis Creffield the charcoal artist.</p> <p>Design your own sketch based on his work.</p>	<p style="text-align: center;"><b>Poetry fun!</b></p> <p>Use World Book Day as inspiration to get in to poetry. Choose a poem that you enjoy. You could either rewrite your own version using the structure or perform it - or both!</p>
<p style="text-align: center;"><b>Make a Shape poster</b></p> <p>Explain the difference between the 'quad gang' (Square, rectangle, rhombus, trapezium, and kite)</p> <p style="text-align: center;">or 'tri-gang'</p> <p>(isosceles, equilateral and scalene)</p>	<p style="text-align: center;"><b><u>Reading Link: Think!</u></b></p> <p>Think about the story you are reading, what connections can you make to your life? <u>Make a grid of:</u></p> <p><u>Links to things I have seen/ Things I have done/Things that are new to me.</u></p>	<p style="text-align: center;"><b>Plan a trip to Barcelona</b></p> <p>What would you do if you visited the city of Barcelona?</p> <p style="text-align: center;">What makes Barcelona unique?</p> <p>This will help us when we are comparing the city to Winchester!</p>
<p style="text-align: center;"><b>Prehistory Timeline</b></p> <p>Choose <b>one</b> of the eras of pre-history (Stone Age or Iron Age).</p> <p>Put on 5 key events from the era you choose.</p>	<p style="text-align: center;"><b>French - Shopping</b></p> <p>Create a fantasy shop and label the items, in French, that would be sold in your shop. Try and focus on food or sports equipment.</p> <p>Present this any way you chose</p>	<p style="text-align: center;"><b>Persuade me to visit Winchester!</b></p> <p>Which is your favourite place, landmark or visitor attraction in Winchester?</p> <p>Create a poster to persuade me to go. <u>This can be done using a computer.</u></p>