

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Willow Class Weekly Newsletter

Week beginning: 18th November 2024

Our topic is: Ancient Greece

We have been thoroughly enjoying reading Percy Jackson and the Lightning Thief and the children have produced some fantastic reading answers as well as writing to build tension and develop action!

It has also been great to hear how much the children have enjoyed using Spelling Shed at home to practise their words each week! Remember, there will be a new rule set as an 'assignment' each week for the children to focus on. This will be the rule we will also be exploring in class!

Thank you for your continued support,
Miss Whitehead.

Our Curriculum this week:



Core Subjects

In writing we are planning our own engaging narratives to keep our reader on the edge of their seat, using Percy Jackson as inspiration

In maths we are ordering and comparing fractions and exploring equivalent fractions.

In reading we are continuing to read 'Percy Jackson and the Lightning Thief' and exploring the effectiveness of language in extracts from the book.

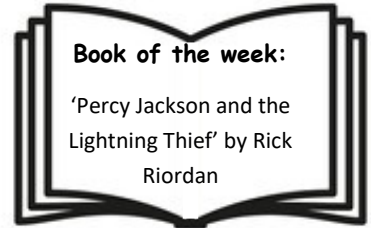
In spellings, the children will be looking at the 'ai' digraph and the 'aigh' tetragraph.

In Science we will be investigating how different liquids decay our teeth over time.



Book of the week:

'Percy Jackson and the
Lightning Thief' by Rick
Riordan



Foundation Subjects

History—we will be learning about the Hoplite Army and the Battle of Marathon

French—we will be learning more words and phrases to describe going on a school trip.

Computing- we will be continuing to use purple mash to explore animation.

In P.E. we are learning gymnastics and yoga with our Sports Coach, Mr Mees.

How you can help at home...



- Log into TT Rock stars or Purple Mash to practise times tables fluency
- Practise spellings - spelling shed, rainbow writing, mirror writing, pyramid writing, silly sentences, bubble writing
- See if your child can summarise the story of Percy Jackson and the Lightning Thief so far for you. What do they predict will happen next? We are just over halfway through now!

Words with the digraph 'ai' and the tetragraph 'aigh.'

- | | |
|------------|------------|
| • Chained | • Straight |
| • Waist | • Fainted |
| • Snail | • Waiter |
| • Strainer | • Painter |
| • Claimed | • Failure |

Willow Class - Autumn 2 Home Learning

Try to complete 3 of the home learning tasks this half term.

We would love for you to share your home learning with us at school!

| | | |
|--|---|---|
| <p>Create (make or draw/paint) your own artefact based on the Ancient Greeks (e.g. a shield, jewellery) You can use any medium you wish. What does your artefact tell us about life in Ancient Greece?</p> | <p><u>Maths link:</u> Can you create your own word problem, based on a Greek myth? For an extra challenge, can you create a word problem which requires the solver to use all 4 operations?</p> | <p>Write a diary entry of a day in the life of an Ancient Greek. You could be a citizen of Athens, a citizen of Sparta or even a Hoplite soldier. What do you imagine it might be like?</p> |
| <p><u>Reading link:</u> Percy Jackson and the Lightning Thief</p> <p>Create and annotate your own character who might be at Camp Half-Blood.</p> | <p><u>Spelling practise</u></p> <p>Choose an activity from the spelling menu below to practise your spellings for the week!</p> | <p><u>Reading link:</u> Percy Jackson and the Lightning Thief</p> <p>Create a character description about Percy Jackson.</p> |
| <p>Research the Olympics- which people are considered the top Olympians in history? Create a poster/power point/fact file about one of them</p> | <p>We are learning about human teeth in Science, but what can you find out about the teeth of some different animals?</p> | <p><u>Maths link:</u> Design a symmetrical Greek Vase</p> |

Please don't forget to practice your spellings using Spelling Shed, read your home reading books and use TT Rockstars to help you with your times tables practice!