

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Willow Class Weekly Newsletter

Week beginning: 18th March 2024

Our topic is: 'Changes in Britain'

Dear Willow families,

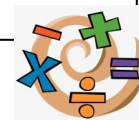
Yet again, another fabulous week with Willow last week. It has been great to get to know about some of the activities and learning experiences that the class have 'outside' of school. Its fascinating to hear and share about football matches, art projects, sports, walks, indeed anything that happens.

On Tuesday this week, we are off to Winchester Cathedral to explore its history which will be fascinating. We are also gathering information to create a leaflet about Winchester - persuading people to visit our city.

This week, we are also preparing for the Easter Service in the last week of term. Details of our plans for learning in other lessons are below. Last Friday, we had some very interesting discussions about gravity including how black holes are formed and why the Earth continues to go around the sun.

Kind regards and keep up the good work children. Thank you everyone, for your continued support.

Mr James Kirke and Mrs. Newell



Our Curriculum this week:

Core Subjects

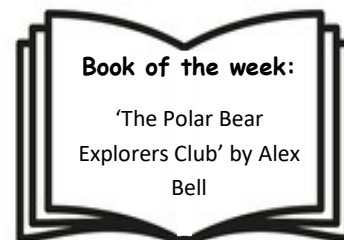
In writing, we are exploring leaflets, identifying features, comparing texts and looking at persuasive language used.

In maths, we are focusing on converting units - 12- 24 hour, inches to cm etc. We then move on to shapes, symmetry and angles, exploring properties.

In reading, we are focusing on the VIPER skills of vocabulary, reading leaflets to see the ways that they persuade and collecting ideas for our own leaflets.

In spellings, year 4 -sure suffix and Year 5 -ant, -ance, -ancy suffix

In Science, we will be developing our understanding of forces, learning about friction, air and water resistance.



Book of the week:

'The Polar Bear
Explorers Club' by Alex
Bell

Foundation Subjects

In French this half term, we will learn to talk about hobbies.

In computing this week we will begin our creative digital literacy unit. Safe searching.

And in Geography, about the human and physical geography of Winchester that visitors can enjoy



Year 5

observant
observance
expectant
expectancy
hesitant
hesitancy
tolerant
tolerance
relevant
relevance

Year 4—sure

treasure
measure
pleasure
enclosure
closure
leisure
exposure
pressure
Composure
fissure

Year 5

(Adjectives ending in -ant
into nouns ending in -
ance/-ancy)

Year 4—Words ending
with an /zhuh/ sound
spelt with 'sure'

How you can help at home...

- Log into TT Rock stars or Purple Mash to practise times tables fluency
- Please practise your spelling words and record a sentence using voice recorder or video!

Please complete the tasks from the tic-tac-toe grid over this half term. Please feel free to either submit on Google Classrooms or bring in to show the class J

Please don't forget to practice your spellings, read your home reading books and use Purple Mash or TT Rockstars!

Year 4 to complete 4, Year 5 to complete 5.

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| <p>Forces</p> <p>After learning about our science topic this term - forces - design a visual dictionary to explain some of the key words: gravity, friction, air resistance, upthrust.</p> | <p>Copying Dennis Creffield</p> <p>Look at the work of Dennis Creffield the charcoal artist.</p> <p>Design your own sketch based on his work.</p> | <p>Poetry fun!</p> <p>Use World Book Day as inspiration to get in to poetry. Choose a poem that you enjoy. You could either rewrite your own version using the structure or perform it - or both!</p> |
| <p>Make a Shape poster</p> <p>Explain the difference between the 'quad gang' (Square, rectangle, rhombus, trapezium, and kite)</p> <p>or 'tri-gang' (isosceles, equilateral and scalene)</p> | <p><u>Reading Link: Think!</u></p> <p>Think about the story you are reading, what connections can you make to your life? <u>Make a grid of:</u></p> <p><u>Links to things I have seen/ Things I have done/Things that are new to me.</u></p> | <p>Plan a trip to Barcelona</p> <p>What would you do if you visited the city of Barcelona?</p> <p>What makes Barcelona unique?</p> <p>This will help us when we are comparing the city to Winchester!</p> |
| <p>Prehistory Timeline</p> <p>Choose <u>one</u> of the eras of pre-history (Stone Age or Iron Age).</p> <p>Put on 5 key events from the era you choose.</p> | <p>French - Shopping</p> <p>Create a fantasy shop and label the items, in French, that would be sold in your shop. Try and focus on food or sports equipment.</p> <p>Present this any way you chose</p> | <p>Persuade me to visit Winchester!</p> <p>Which is your favourite place, landmark or visitor attraction in Winchester?</p> <p>Create a poster to persuade me to go. <u>This can be done using a computer.</u></p> |