

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Willow Class Weekly Newsletter

Week beginning: Monday 8th July 2024
Our topic is: 'Sustainability'

Dear Willow families,

We are looking forward to the play this week with dress rehearsals and performances for our families. Well done to all who have practised to learn the dance. **It is not an easy dance and we are very proud of the fantastic effort that everyone is making to learn it.**

Thank you to all who have bought in their costumes. Costumes in school for the dress rehearsal on the 9th July please.

As we come towards the end of term, please **bring in two bags in for taking books and other things home.** Plastic or paper bags are fine of course.

Thank you.

Kind regards,

Mr. James Kirke and Mrs. Newell

Our Curriculum this week:



Core Subjects

In English, we are finishing and editing our magazine articles this week.

In Maths, we are recapping our knowledge and skills of using fractions and decimals

In reading, using a wide range of reading skills to gather information from the book Trash by Any Mulligan.

Foundation Subjects

PE lessons are on Tuesday and Wednesdays this term—ball games and athletics.

Year 5 have the great opportunity of the Listen 2 Me programme on Tuesday this week.

Dancing in the Buggy Malone show.

RE—The Purpose based on the Lord's Prayer.

Computing— Using Logo to create writing.

Spellings

borough
bough
through
thought
sought
although
thorough
receive
deceive
perceive



How you can help at home...

- Log into TT Rock stars or Purple Mash to practise times tables fluency
- Please practise your spelling words and record a sentence using voice recorder or video!
- We have been using an online Boggle game to search for words which the children have enjoyed.

<https://youtu.be/JtnEmaymalo?si=h8o6L-uWUc2bMmca>

This is the link for the dance we are learning

Please complete the tasks from the tic-tac-toe grid over this half term. Please feel free to either submit on Google Classrooms or bring in to show the class.

Please don't forget to practice your spellings, read your home reading books and use Purple Mash or TT Rockstars!

Year 4 to complete 4, Year 5 to complete 5.

<p>In the Café...</p> <p>Using your French learning, can you share what you would order if you went to a café for lunch?</p> <p>'dans le café'</p>	<p>Pollution poetry!</p> <p>Plastic pollution in our oceans has been a huge focus for conservation workers over the last few years.</p> <p>Create a powerful poem to reflect the importance of keeping our Oceans clean.</p>	<p>Life in the sea!</p> <p>Which ocean creature is the most fascinating to you?</p> <p>Create a fact file based on its most interesting features. Try and use bullet points and subheading to explain your ideas.</p>
<p>Ordering Oceans!</p> <p>Research the size of the oceans of the world and use your maths knowledge to order them from largest to smallest.</p> <p>Have a go for some of the European/Asian seas too!</p>	<p>Reading job: What's the Big ideas here?</p> <p>Summarise the story or information text into bullet points.</p> <p><u>Challenge: If you had to sum up the chapter or page you are reading into just one sentence, what would it be?</u></p>	<p>Colourful coral!</p> <p>Coral reefs are buzzing with life and are a rainbow of colourful splendour. Look up an image of one of the world's famous coral reefs.</p> <p>Create your own mixed media artwork that represents how magical they are.</p>
<p>Mapping it out!</p> <p>What are the waters that surround the UK? Draw a map of the UK and label the different bodies of water that surround us.</p>	<p>Sound</p> <p>Combining our wellbeing music (The Human Drum kit) with our science learning on sound, can you come up with your own round to teach the class?</p>	<p>Eco-Warriors!</p> <p>Research the top 5 things that we can do at home to help save our ocean environment.</p> <p>How many of them can you action in your house?</p>