

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Yew Class Weekly Newsletter

Week beginning: 18th March 2024
Our topic is: 'Darwin's Delights'

Dear Parents,

The children and adults had a wonderful time at the Hawk Conservancy Trust last week and we were so impressed with the children's curious questions and accurate answers.

The children have their pebble reward treat on Tuesday afternoon. They are doing well at building up their points for the next pebble reward in the Summer and have some lovely ideas for that one. The children are working hard at our 6 strand curriculum focus area of 'being in the correct place at the correct time', aiming to achieve a Head Teacher's sticker reward on our class tile.

This week we will be starting to practise for our Easter service which will be held on Wednesday 27th March at 9:30 in St Mary's Church.

Kind Regards,
Mrs Aitken



Our Curriculum this week:

Core Subjects



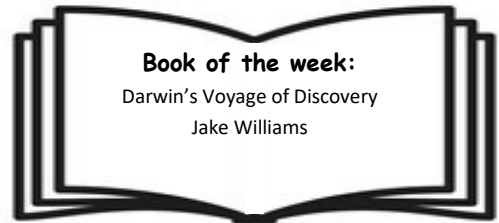
In Spellings, we are focussing on revising -ssion and -cian.

In Reading, the children are going to compare, sort and classify information from more than one text.

In Writing, the children are writing biographies on Charles Darwin.

In Maths, we continue our revision work on multiplying and dividing fractions and working out percentages of amounts.

In Science, the children will be looking at offspring and inheritance.



Book of the week:

Darwin's Voyage of Discovery
Jake Williams

Foundation Subjects

In Topic last week, we started with recapping the continents and the oceans so this week the children will be identifying the human and physical features of South America.

In Art the children are going to explore sculptural techniques including assemblage.

YR 5— Words with the prefixes 'cian' and 'ssion'

musician

magician

optician

beautician

mission

expression

procession

immediately

individual

YR 6— Words with the prefixes 'cian' and 'ssion'

musician

politician

mathematician

technician

impression

possession

confession

immediately

individual





How you can help at home...



- Log into TT Rock Stars or Purple Mash to practise times tables fluency
- Ask your child to share with you an interesting fact they learned at the Hawk Conservancy Trust.

Yew Class Spring 2 Tic Tac Toe Home Learning Grid

Complete at least 3 of the home learning tasks this half term. You may submit these on Google Classroom or hand in a hard copy of your work.

| | | |
|---|---|---|
| <p>Find out 5 interesting facts about one of the following birds. Include a picture of the bird.</p> <ul style="list-style-type: none"> -Osprey -Peregrine Falcon -One of the species of eagles -One of the species of vultures | <p>Create a 'Road to Fossilisation' board game to explain the process of fossilisation.</p>  | <p>Make some snap cards (or Trump cards) with extinct animals and their possible modern relatives e.g velociraptor - ostrich</p>  |
| <p>Writing outcome: Write an account about a day in the life of a polar bear. You could imagine you are a polar bear adult or cub, and write about your different experiences in the Arctic (e.g. hunting for food, digging/ leaving your den, crossing water, the dangers you face, etc.).</p> | <p>Visit https://wordsforlife.org.uk/activities/which-classic-picture-book-character-are-you/</p> <p>and take the quiz to find out what classic picture book character you are. Let us know the result and give us a summary of who your character is and what they are like and what classic picture book they appear in.</p> | <p>Create a map of South America using different materials.</p>  |
| <p>Imagine you are the young scientist, Charles Darwin, out on his scientific expedition on HMS Beagle. Write an extract from his journal that describes part of the journey. It could be the start of the voyage, arriving at one of the islands, or discovering different animal species.</p> | <p>Create a 3D model of the Galapagos Islands or the HMS Beagle.</p>  | <p>Write a guide to:</p> <ul style="list-style-type: none"> - looking after a bike or -going on a school residential - or a topic of your own choice <p>You could make a flyer or a leaflet.</p> |