

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Yew Class Weekly Newsletter

Week beginning: 22nd April 2024
Our topic is: 'Brilliant Brazil'

Dear Parents,

The Year 6s got an idea for how the SATs assessment will run on Wednesday and they coped well. We will be writing a mock grammar, spelling and punctuation paper on Tuesday.

Well done to all who stood as candidates for this term's school council. All four children chose to do speeches and were very brave. The results were very close. The children will find out the results in today's worship.

Year 5 had a fantastic Listen 2 Me Music lesson on Friday, creating music on iPads.

Kind Regards,
Mrs Aitken



Our Curriculum this week:

Core Subjects



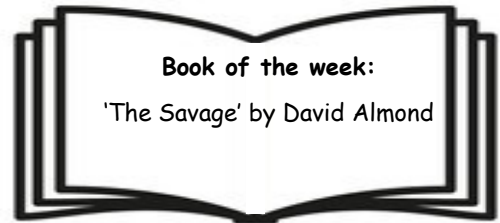
In Spellings, we are revising words with 'cious' and 'tious' suffixes.

In Reading, the children are going to reflect on how the language of pictures, in the graphic novel, gives further insight into the characterisation in the text.

In Writing, the children are going to finish their character descriptions before describing an atmospheric scene inspired by our class text.

In Maths, we will be continuing our revision programme revising co ordinates and statistics.

In Science, we are starting a new unit on life cycles. The children will be describing the life process of reproduction in some plants.



Book of the week:

'The Savage' by David Almond

Foundation Subjects

In Topic work, the children are going to begin our rainforest topic by looking at the world's biomes.

In French, the children are learning to name hobbies.

Year 5 have the great opportunity of the Listen 2 Me programme on Friday mornings this term. Year 6s will be doing SATS preparation.

Swimming starts on Tuesday(23rd April) for Year 5 again.

YR 5— Words containing the 'cious' and 'tious' suffix

delicious
ferocious
unconscious
vicious
spacious
gracious
ambitious
superstitious

interfere
interrupt

YR 6— Words containing the 'cious' and 'tious' suffix

delicious
ferocious
unconscious
vicious
spacious
gracious
ambitious
superstitious

interfere
interrupt

How you can help at home...



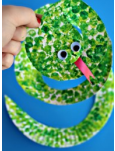


- Log into TT Rock Stars or Purple Mash to practise times tables fluency
- Year 6s could practise their common exception words in preparation for the spelling assessment in May. The list is available on this link:

https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf

Yew Class Summer 1 Tic Tac Toe Home Learning Grid

Complete try to complete 3 of the home learning tasks this half term. You may submit these on Google Classroom or hand in a hard copy of your work.

<p>Rainforest Habitat</p> <p>Design and make a rainforest model. What could you use from our natural or man-made environment? Think about the different layers in the rainforest.</p>	<p>Story Writing</p> <p>Create a story about the life of a child who survives in the rainforest. How did they get there? Are there other tribes there? What will they see? What adventure does the character go on? You could be inspired by Katherine Rundell's book</p>	<p>Brilliant Baking</p> <p>Find a recipe for some Brazilian food. Make the item and bring in the recipe and photos or bring them in for the class to taste. (Please also bring in a list of the ingredients.)</p>
<p>Coordinates - X marks the spot!</p> <p>Create a co-ordinate treasure map within the rainforest. You could also plot the coordinates for an area where you may find animals that live in the rainforest.</p>	<p>Rainforest Art</p> <p>Look at some of the artwork inspired by Rainforests. Create your own design using materials of your choice. (collage, paint, pencil, watercolour, chalks, colour pencils)</p> <p align="center">OR</p> <p>Create a Brazilian carnival mask.</p> <div align="center" data-bbox="587 786 836 1025">  </div>	<p>Rio Landmark</p> <p>Research the famous Christ the Redeemer statue that overlooks Rio de Janeiro. Find out about its history and the different meanings attached to the statue. Decide how to present this information.</p> <div align="center" data-bbox="1023 685 1425 898">  </div>
<p>Traditional Folklore</p> <p>Write a folklore tale explaining how the dart frog got its brilliantly bright colours. The title should be 'How the Dart Frog got its Colour'. Alternatively, you could choose a different animal from the Amazon Rainforest.</p>	<p>People of the Rainforest</p> <p>Find out about a tribe who live in the Rainforest. - Where do they live? - What are their houses like? - What do they eat? - How do they get their food? - What do they wear? - What language do they speak? - Do children attend school? Be creative with the presentation of your</p>	<p>Stupendous Snakes</p> <p>Paint a paper plate in a snake skin pattern and when it's dry, cut it into a spiral shape to make a dangly snake.</p> <div align="center" data-bbox="1315 1196 1430 1346">  </div>