

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Yew Class Weekly Newsletter

Week beginning: 16th December
Our topic is: 'Extreme Earth'

It's hard to believe it's the last week of term. This week we look forward to our KS2 Carol Service on Tuesday the 17th December in the church from 9:30—10:30. Our Year 6s will be playing the recorders; they have been practising their pieces during their Listen2me lessons. Our Year 5's will be telling us all about the Christingle tradition. The School Councillors and Spiritual ambassadors will be leading the service. Please ensure your child has a coat in school for our visits to the church.

Thursday is the day for the children to come dressed festively in their Christmas jumpers. It is also the day we have our special Christmas lunch.

Thank you, parents, for your support this term. We hope you all have a lovely time with your families. See you again in the New Year!

Kind Regards,

Mrs Aitken

Our Curriculum this week:

Core Subjects

This week the children are going to complete their explanations of the eruption of Vesuvius from the point of view of the mountain. They have made a great start and all able to both inform and entertain the reader. In Reading, the children will finish reading our class text and complete a zone of relevance, adding in the main themes of the story. We are also going to watch the film version of the book and have a discussion about the similarities and differences.

In Spelling, Mrs Newell's group will be looking at words with the prefix 'mis' and my group will be looking at words with the 'ant' ending.

In Maths, we will be changing decimals to fractions and fractions to decimals and rounding decimals to the required degree of accuracy.

Foundation Subjects

In DT, we are completing, testing and evaluating our spaghetti truss bridges. The children will also be working in groups to design and make a bridge/ shelf structure capable of withstanding an earthquake (considerable shaking.)

In Topic, the children are going to imagine our school is in an earthquake prone area and they are going to design and carry out an environmental quality survey in various places around the school to find out which area is the riskiest.

In RE the children are going to explore what incarnation is with the big question 'How much does the world need a messiah?'

Book of the week:
'Tiger Rising' Kate DiCamillo

How you can help at home...

- Log into TT Rock stars or Purple Mash to practise times tables fluency.
- Practise spellings on Ed Shed. An assignment has been set and children can also go on the Mastery Zone, once that area is unlocked. The words are selected in response to a recently completed spelling diagnostic assessment.

Stage 3 – Week 7– Words with the prefix 'mis'



Words with the prefix 'mis-'

misbehave
misuse
misunderstanding
misplace
mistake
misread
misspell
mislead
mistrust

Stage 5—Week 7— Words with the 'ant' ending



Words ending in '-ant'

vacant
constant
fragrant
ignorant
abundant
tolerant
elegant
brilliant
distant
dominant



Complete at least 3 of the home learning tasks this half term.

<p>Create a wordsearch or crossword using topic words (mountains, volcanoes and earthquakes)</p>	<p>Create a set of top trump cards for volcanoes around the world.</p>	<p>Find out who invented the seismograph, draw a diagram of a seismograph and explain how it works</p>
<p>Create an advice leaflet outlining what to do during and after an earthquake</p>	<p>Paint a picture of a volcano erupting or create a collage</p>	<p>Make a volcano model and include labels. You could also be inventive and create a Volcano cake!</p>
<p>Create a survival board game on the theme of volcanoes or earthquakes.</p>	<p style="text-align: center;">INSTRUCTIONS</p> <p>From a book you have recently read, select either an important object or creature and create a user manual explaining how to take care of it.</p>	<p>Research the eruption of Mount Vesuvius in 79 AD (Pompeii) Present this in the form of a Power Point or poster.</p>