

# TWYFORD ST MARY'S C of E PRIMARY SCHOOL

## Yew Class Weekly Newsletter

Week beginning: 18th November  
Our topic is: 'Extreme Earth'

The children have been working hard at their assignments and games in Spelling Shed and achieving well on the Spelling Hive (a bit like a test but much more fun!) We've also had a lot of children bringing in their home learning from their new tic tac toe grid. Well done, children!

Thank you for taking time to come and discuss your child's progress. If you weren't able to find a parent consultation slot, please contact the school office so we can arrange a suitable time to meet.

Thank you for your continued support,

Mrs Aitken

### Our Curriculum this week:



#### Core Subjects



The children are going to do a Peer Write Monologue from the point of view of fear and the athlete. After that, they are going to write a poem containing similes and metaphors based on their setting description.

In Reading, the children are going to use their inference and vocabulary VIPERS skills to interpret chapter 6 and 7 of our text.

In Spelling, we are focussing on words where 'y' makes an /i/ sound and words ending in 'cial'

In Maths, we will be comparing and ordering fractions and adding and subtracting fractions.

In Science, the children are going to describe the ways in which nutrients and water are transported within animals.

#### Foundation Subjects

In Art, the children are going to do one last print using their ink blocks and they are going to evaluate their work and compile their own printing sketchbooks.

In DT, the children are going to explore how to reinforce a beam (structure) to improve its strength.

In Topic, the children are going to explain why volcanoes happen and where they occur

Book of the week:  
'Tiger Rising' Kate DiCamillo

Stage 3 – Week 3- Words where 'y' makes an /i/ sound



myth  
Egypt  
gymnastics  
mystery  
gym  
system  
pyramid  
synonym  
lyrics  
symbol

Stage 5—Week 3—Words ending in 'cial'



glacial  
artificial  
especially  
judicial  
official  
facial  
special  
crucial  
multiracial  
beneficial

#### How you can help at home...



- Log into TT Rock stars or Purple Mash to practise times tables fluency.
- Practise spellings on Ed Shed. An assignment has been set and children can also go on the Mastery Zone, once that area is unlocked. The words are selected in response to a recently completed spelling diagnostic assessment.

Complete at least 3 of the home learning tasks this half term.

<p>Create a wordsearch or cross-word using topic words (mountains, volcanoes and earthquakes)</p>	<p>Create a set of top trump cards for volcanoes around the world.</p>	<p>Find out who invented the seismograph, draw a diagram of a seismograph and explain how it works</p>
<p>Create an advice leaflet outlining what to do during and after an earthquake</p>	<p>Paint a picture of a volcano erupting or create a collage</p>	<p>Make a volcano model and include labels. You could also be inventive and create a Volcano cake!</p>
<p>Create a survival board game on the theme of volcanoes or earthquakes.</p>	<p><b>INSTRUCTIONS</b> From a book you have recently read, select either an important object or creature and create a user manual explaining how to take care of it.</p>	<p>Research the eruption of Mount Vesuvius in 79 AD (Pompeii) Present this in the form of a Power Point or poster.</p>